

Ponca Public Schools

www.poncaschool.org

August Newsletter 2006



From the desk of:

William F. Thompson, Superintendent

As the calendar flips to the month of August, almost all thoughts and actions center on the start of another school year. Activity around a school building tends to increase. More faculty members stop by and spend time preparing for the first day. Custodians are busy putting the final touches on building preparation. Student traffic in the buildings also heightens as many activities commence several days prior to the start of school. So all-in-all, it is an exciting time of the year to see summer pass by, and the focus is instead on school.

I would like to thank all those who have welcomed me to Ponca over these past few weeks. A special thanks to the students, faculty, staff and neighbors who gave of their time to help me move. I am sure that as we get deeper into the school year, there will be numerous occasions where I will get to meet many more of you. I am excited about this opportunity to serve as Superintendent for the Ponca Public Schools.

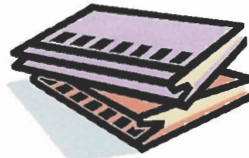
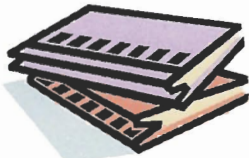
Many times I have been asked to describe what it is like to be a public school superintendent. My response may vary, but normally I can sum it up in a few words, it is a seemingly impossible task masquerading as a wonderful opportunity.

To really understand why school leadership is a formidable task, one need only look at the political process to see the layers of influence that impact what goes on locally in our schools. These include the U.S. Congress, the Nebraska Legislature, judgments from the court system, and the local school board. The greatest challenge for all school leaders is to align mandated expectations with available resources and attempt to comply with the law. Sometimes it is not possible to do. School leaders face this daunting task as many on the sidelines are quick to offer criticism. In some cases, the job is more political in nature, than providing technical and educational direction.

The “wonderful opportunity” portion of this is that each day in school educators have the opportunity to help students learn. The mission of a school superintendent is to create circumstances where student learning can happen effectively. Leadership is more than just riding the horse in the direction it wants to go. Leadership represents the ability to turn the horse in the direction **it must go**. Our direction involves preparing our local students to take their place in a world **community**. **It** takes an involved and supportive community of parents and citizens, an educated and devoted **faculty** and staff, resources and facilities to create opportunities for all kids to engage in learning. **This is our** task, and our opportunity.



Notes from Ms. Rinas...



Everyone seems to be counting the days before school starts. Whether you are counting the days to make sure you get in that last bit of summer fun or counting the days because you cannot wait for school to start, the fact of the matter is the first day of school will soon be here! The school staff will welcome students to a new school year on Wednesday August 23, 2006. The student day will begin at 8:00 a.m. and end at 12:15 p.m. Elementary students are to report to their classrooms and secondary students to the west gymnasium for a general assembly. Expectations for student conduct will be reviewed and changes for the 2006-07 school year will be presented. Class meetings and shortened class periods will follow the assembly.

Secondary students receive several forms the first days of school that require a parent signature. Please review the information on the forms with your child, sign where indicated and have your child return the signed forms to the Principal's Office. All students must have on file by Thursday, August 31, 2006, the signed signature pages indicating they received copies of the brochures, "Expectations for Student Conduct and Attendance", "A Student's Rights to Due Process" and the "Guidelines for Extra-Curricular Activities". The brochure, "Guidelines for Extra-Curricular Activities" requires a separate signature page to be completed and returned to the Principal's Office. A student who does not have the signature pages on file by August 31, will not be eligible to participate in or attend school activities until such time the signed signature page is received in the Principal's Office.

"Parent's Back to School Night" is scheduled for Tuesday, August 29, 2006. This is a great opportunity to meet your child's teachers. The teachers will present a brief summary of classes, grading procedures, and expectations as well as answer questions you may have. If you are a K-6 parent please report to your child's classroom from 7:00 - 7:17 P.M. You are welcome to stay longer and visit if you wish. Parents of 7-12 students please report to the west gymnasium at 7:20 P.M., pick-up a copy of your child's schedule and get ready to pass to the first period class at 7:27 P.M. Secondary parents will be finished at 8:31 P.M. We look forward to visiting with you on August 29!

New to us last year was our web-based student management program, Pearson Centerpoint. We hope everyone who used it, has found it as user friendly as we have here at school. All parents in the district have access to their student's information in Pearson and students have access to this information as well. However you do need a password to enter the program. If you forgot your password over the summer or never received your password, be sure to contact the school. Either Mrs. Hayes or Miss Rinas can provide you with a new password. Mrs. Hayes will also be available on August 29, at our "Parents Back to School Night" to give passwords to parents. She will be in her office between the FCS and Business classrooms. Stop in and see her if you need a password.

Jackson School and Ponca School use two different lunch programs. Jackson School uses the lunch program found in Pearson Centerpoint. This is a web-based program. Therefore parents of students attending Jackson School have the opportunity to monitor their child's lunch account balance along with their grades and attendance. Ponca School uses a lunch program called DataTeam. This is not a web-based program. Therefore parents of students attending Ponca School do not have the capability of monitoring their child's lunch account. Because Ponca School does not use the lunch program in Pearson Centerpoint, no information will be found when trying to access the lunch program through Pearson.

We are excited about the addition of the Jackson School students, staff, and families to the Ponca School District. Because of our history of working together to educate children, we anticipate a smooth transition as the two schools become one. In fact on the outside, it may not even appear that anything new or different has occurred. A big welcome is extended to our Jackson students, staff, and families. We look forward to working with you to provide all students the best education possible to prepare them to be productive citizens in a diverse society.

ANNOUNCEMENTS/REMINDERS:

1. The 2006-2007 school year for Ponca Public School will begin on Wednesday, August 23, 2006. This will be a half-day of school, beginning at 8:00 a.m. Lunches **WILL NOT** be served, and students will be dismissed at 12:15 p.m. Thursday, August 24, 2006 will be the first full day of school with school starting at 8:00 a.m. and ending at 2:00 p.m.
2. School buses will run their regular routes beginning on August 23rd. Please allow a few days for the pick-up and drop-off times to stabilize as we adjust last year's routes with this year's students. The State of Nebraska has instituted new regulations for transportation drivers and for students who ride in school vehicles. The primary reason for these new changes is to provide the safest possible transportation as possible. Standards of behavior are set even higher and we expect students to follow the few basic rules (enclosed with this newsletter) to insure the driver's attention is directed toward driving. Drivers are required to document misbehavior and the students' privileges of riding can be revoked when they refuse to cooperate with the driver or become distractions to the driver. We appreciate your support of this endeavor and ask that you remind your students of the expectations we place on them.
3. The laws of the State of Nebraska require that evidence of physical examinations be provided for the following students: (1) All students entering kindergarten (2) All students entering 7th grade (3) All students moving into Nebraska from another state regardless of grade (4) All students in grades 7-12 who are going to participate in athletics (students may not practice with the team without evidence of a physical exam) (5) children will be required to have a visual evaluation before entering school for the first time in Nebraska.
4. Student insurance is available to all students from Student Assurance Service, Inc. This is an optional coverage for students throughout the school day and during school activities. The school does not assume responsibility for accidents and/or injuries which occur at school or during school time. Forms for this insurance will be provided to students or are available at the school office.
5. The Ponca Public School requests your help in locating handicapped children. The school implements the Federal Handicapped Childrens' Act (PL 94-142) and Nebraska statute which guarantees a free appropriate educational program for all children between birth and 21 years of age. If you have students or know of any young person who meets these criteria, please contact the Superintendent's office.
6. The Ponca Public School District does not discriminate on the base of race, color, national origin, gender, marital status, disability, or age in admission to access to, or treatment of employment in its programs and activities. The following person has been designated to handle inquiries regarding complaints, grievance procedures, or the application of these policies of nondiscrimination: Ponca Public Schools, Superintendent of Schools, 505 3rd Street, Ponca, NE 68770, (402) 755-2241. Appeal procedures beyond the local level need to be addressed to the following office: Office for Civil Rights, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114, (816) 268-0550, Fax (816) 823-1404, TDD (800)437-0833.
7. It is the policy of Ponca Public School not to discriminate on the basis of sex in its educational programs, activities, or employment policies as required by Title IX of the Educational Amendments. Inquiries regarding compliance with Title IX may be directed to Bill Thompson, Supt., Ponca Public School, (402)755-2241, or to the Director of the Office of Civil Rights, Dept. of Education, Washington, D.C.

Ponca High School Schedules Final Class Registration For the 2006-2007 School Year

Final fall registration has been scheduled for students in grades 9-12 the week of August 7-9. Every 10-12 grader will need to stop by the elementary library between 8:00 A.M. and 12:00 (Noon) or 1:00 P.M. to 4:00 P.M. on the day which has been set aside for his/her class to check final schedules. If there are conflicts or questions concerning a student's schedule, changes will be made at that time. Registration dates are as follows:

Seniors: Monday, August 7
Juniors: Tuesday, August 8
Sophomores: Wednesday, August 9

Freshmen students and their parents are urged to attend an informational meeting on Monday, August 7, 2006, at 7:00 P.M. in the Ponca School Elementary Library. Ms. Rinas and Mrs. Hassler will host this meeting designed to orient 9th graders and their parents on high school requirements and class scheduling.

Special Note To Juniors and Seniors:

Those 11th and 12th grade students who plan to register for college credit courses through Northeast Community College (N.E.C.C.), Norfolk, NE, must meet N.E.C.C. program requirements before registering for those classes. Program requirements include:

1. Student must be a junior or senior in high school.
2. Rank in the upper half of his/her class academically, and have a cumulative grade point average of "B" or its equivalent, or have a composite and/or sub-score (depending on the course) of a 20 or higher on the ACT, or equivalent scores on other standardized test such as the PLAN, ASSET, PSAT or SAT.
3. Be chosen carefully and recommended by the high school academic staff.
4. Meet the prerequisites of the course.

Cost for the college credit classes is \$69.50 per credit hour and most classes are three credits.

If students plan to register for N.E.C.C. college credit courses they need to pay class fees the day of final registration. Checks or money orders should be paid to the order of Northeast Community College. No cash will be accepted for class payment.

11th and 12th Graders in School-To-Work Class...You are reminded that in order to participate in this class you must turn in your SIGNED training agreement contract the day of final registration. Your employer must sign this sheet.

Exciting Changes in Ponca's Upper Elementary

With the coming of the 2006-2007 school year comes a new look in the upper elementary. Grades 5 and 6 will be departmentalizing. Some of you might already be aware of this change, as we have been discussing the change these last few years.

After researching and careful preparation the 5th grade and 6th grades will departmentalize starting this fall. What this means is that teachers will specialize in core subjects. We will be using what is referred to as the three-teacher model. In this approach the teachers teach specific content area and students move from classroom to classroom during the day.

The students will have a homeroom teacher. The classes are divided as follows. All 5th grade students will have Mrs. Stewart for homeroom as well as 5th grade Reading, English, and Spelling. She will also be teaching one section of 5th grade science as well as two sections of 6th grade science. The 6th grade will be divided into two sections. Ms. White and Mrs. Carnell will both be teaching 6th grade Reading, English, and Spelling. Ms. White will in addition be teaching one section of 5th grade math and two sections of 6th grade math. Mrs. Carnell will be teaching one section of 5th grade Social Studies and two sections of 6th grade Social Studies.

We realize that you will have a lot of questions regarding the departmentalizing. To help answer your questions we encourage you to attend the school's open house. We will be explaining in detail how the departmentalizing will be implemented.

We hope everyone is having a great summer and are all looking forward to this upcoming school year as much as we are.

Ms. White, Mrs. Stewart, and Mrs. Carnell



INTERESTED IN CROSS-COUNTRY??



It's that time again. If anyone, boy or girl, is interested in participating in junior high or high school cross-country this season. Please attend the following meeting:

Ponca School Elementary Library
Wednesday, August 9th, 2006
7:00 p.m

****Reminder**** If you are planning on participating you will need to have an athletic physical before you will be allowed to participate in any practices. The first practice will be on Monday, August 14th, 2006.

Thanks, Coach Huston

SCIENTIFIC CALCULATORS NEEDED FOR 7-12 GRADERS



Math Students in grades 7-12 need to bring a scientific calculator to class. At times, students will not be allowed to use them such as when learning how to add, subtract, multiply and divide. Calculators that have two lines of display are recommended. This allows students to see what they entered and to edit their work, if necessary, without reentering duplicate information. A scientific calculator of this type will be used in all junior and senior high math classes except Pre-Calculus. Scientific calculators can be purchased for about \$15.00. In Pre-Calculus, students will be allowed to check out and be responsible for a graphing calculator.

School Rocks!!



NEW STATE LAW REQUIRES VISION EVALUATION FOR SCHOOL CHILDREN

Beginning with the 2006-2007 school year, students entering school for the first time, including kindergarteners and transfer students from out of state, will be required to provide proof of a vision evaluation taken within six months prior to the student's entrance



The visual evaluation must be completed by an optometrist, physician, physician assistant, or advanced practice registered nurse within six months prior to the child's entry into school. The required evaluation must consist of testing for amblyopia (lazy eye), strabismus (misalignment of the eyes caused by a muscle imbalance), internal and external eye health, and testing sufficient to determine visual acuity (ability to distinguish objects and shapes).

If parents have questions, they are encouraged to talk with educators or healthcare providers about the requirements. The new law is designed to provide an evaluation of the child's vision that is more complete than most vision screenings, enabling parents, healthcare providers and schools to better identify children whose vision may not be sufficient to enable the child to learn to his or her full potential.

For more information, parents can go to Nebraska Foundation for Children's Vision website at www.nechildrensvision.org.

FUND RAISING FORMS

Fund raising activities by school associated groups are important to providing economic support to the many extracurricular activities of a school district. In order to monitor the fund raising activities and events by student and booster club groups associated with Ponca Public Schools, a permission form detailing the activities of the sponsoring group will be necessary. These forms will ask that the organization provide some of the following information: the group sponsoring the activity; the person in charge; the type of activity; the time frame for the activity; anticipated revenue to be generated; and purpose for the money.

These forms will be available in the Superintendent's Office at Ponca Public Schools. Sponsors for any organization wanting to do a fund raising activity should pick this form up prior to starting any activity.

Legal School Age



Every child who, on or before the 15th day of October in any year, shall have attained the age of five years and who has not attained the age of 21 years shall be deemed to be of legal school age.

Enrollment in kindergarten is available to children who live within the Ponca Public School district boundaries and who are five (5) years of age or will be five (5) years of age by October 15th of the year of their enrollment. The only exception to this rule is in the case of an incoming transfer student who has been enrolled in a kindergarten program in another school district during the present school year and has not reached five (5) years of age by October 15.



Ponca School Lunch Prices 2006-2007

Students Full Lunch

K-6.....	\$1.50
7-12.....	\$1.75
Milk (K-12).....	\$.25

Students Seconds

Main dish.....	\$.50
Fries, etc	\$.35
Cookies, cake.....	\$.25
Ice Cream.....	\$.50 (price change)

Adults

Singles Meal/Salad.....	\$2.75
Single Serving.....	\$.75
Single Milk	\$.30



STUDENT COUNCIL TO SELL SCHOOL SUPPLIES!!

Customized Ponca Indian assignment notebooks, book covers, and folders will be sold during registration week at PHS and before and after school during the first week of classes. Be sure to purchase your supplies and support the Student Council! Costs for supplies are:

Assignment notebooks	\$2.00
Book covers	\$.25
Folders	\$.25



Buddy Pizza Party!!!!

All 7th graders and their high school buddies are invited to a kick off pizza party to celebrate the new school year!! The party is scheduled for Saturday, August 26, 2006 at Little Italy's in Vermillion. All students should meet at the school at 3:00 p.m. Each student will need to bring \$4.00 to help cover costs of the fun. Be sure to mark your calendars!

See you then!!



STUDENT COUNCIL MEMBERS

- WHAT: Organizational Meeting
- WHEN: Monday, August 21st, 2006 – 8:00 p.m.
- WHERE: I.T. Building
- AGENDA: Planning School Kick-Off & Preliminary Homecoming ideas

Olweus Bullying Prevention Program

In a continuing effort to address the needs of our students, during the 2005-2006 school year the entire Ponca School staff completed in-service training with Jill Helm, educational consultant for AEA 12 of Sioux City, Iowa, in the Olweus Bully Prevention Program. The Olweus program was researched and developed by Dr. Dan Olweus of Norway and has been in existence for more than 20 years. As a school improvement team goal to reduce the number of bullying and intimidation incidents, the Olweus Program will be implemented school wide during the 2006-2007 school year.

Throughout the on-going training for our staff, district personnel and our K-11th grade students completed bullying surveys. The purpose of the surveys was to identify and develop baseline data on the extent of bullying at Ponca School and to identify "hot spots" of concern. Group consensus was established to implement the Olweus Bullying Prevention model. As a result several staff members volunteered to form a bullying prevention team. This past summer the bullying prevention team met several times to collate survey results, map identified "hot spot" areas, and develop printed materials to be displayed throughout the school. At the upcoming fall in-service the team will provide feedback to the staff about specific strategies which will be used address bullying incidents school wide. Discussions, class meetings, role playing, and educational programs will be part of this process. In the spring the students and staff will again be surveyed to compare data and to evaluate the effectiveness of this program.

Listed below are the bully prevention posters which we want parents to share with their children. As you visit Ponca School throughout the upcoming school year, be sure to notice these posters. As in the past if your child(ren) share(s) information with you as to bullying incidents at school, please contact school officials so appropriate action can be taken. By working together schools and families can make a big difference in the keeping our school a safe environment for our young people

BREAKING THE CYCLE

Bullying is: Words or actions that are intended to hurt and may often be repeated over time:

- *Name-calling
- *Malicious teasing
- *Threats
- *Physical harm
- *Excluding others
- *Rumors or gossip
- *Inappropriate/offensive body language

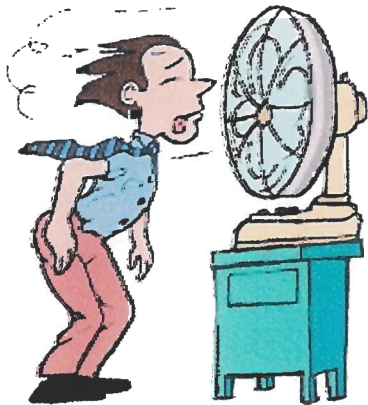
BREAKING THE CYCLE

PONCA SCHOOL RULES

- *We will not BULLY/INTIMIDATE others.
- *We will try to help students who are BULLIED/INTIMIDATED.
- *We will include students who are easily left out.
- *When we know somebody is being BULLIED/INTIMIDATED, we will tell an adult at school and an adult at home.
- *We will keep all behaviors school appropriate.

PARENTS AND STUDENTS: PLEASE NOTE THE FOLLOWING SCHEDULE CHANGE FOR ALL PONCA STUDENTS.....

For the first several weeks of the school year, the portion of our school that is not air-conditioned becomes very uncomfortable for students and staff. From the middle of the afternoon toward evening, the three-story building can become stifling and both teaching and learning is affected. In the past during the first month of the school year, school has been dismissed early several days due to the heat. The early dismissal on a day-to-day basis has caused inconvenience and concern for parents. To avoid the uncertainty of when students will be dismissed Ponca School will be on a special schedule for the first three (3) weeks of the school year.



From Wednesday, August 23rd, through Friday, September 8th, school will begin at 8:00 a.m. instead of 8:25 a.m. On Wednesday, August 23rd, the first day of school, dismissal will be at 12:15 for the first day. From Thursday, August 24th, through Friday September 8th, dismissal will be at 2:00 p.m. instead of 3:30 p.m.

Beginning Monday, September 11th and throughout the rest of the school year, Ponca School will begin at 8:25 a.m. and will dismiss at 3:30 p.m. barring unforeseen circumstances due to weather, mechanical breakdowns, or other serious disruptions.

During the "heat" schedule, buses will run thirty (30) minutes earlier than they did last year. For example, if a bus picked up a student at 7:30 a.m. last year, that student would be picked up at 7:00 a.m. for the first three weeks of the year. Each afternoon during this time, the buses will depart at approximately 2:05 p.m. Beginning Monday, September 11th, the buses will begin their normal times and school will begin at 8:25 a.m. and be dismissed at 3:30 p.m.

PONCA SCHOOL BUS RIDER RULES

Any activity, which worries or distracts the driver is objectionable and may endanger the lives of the students. Besides the safety factor, transportation equipment is expensive and students are expected to cooperate in its maintenance and preservation. In order to operate a safe, efficient and economical transportation system, it is absolutely necessary that all passengers observe the following rules:

1. The driver is in charge of the students and the bus. Students must obey the driver promptly and cheerfully.
2. Students must be on time. The bus cannot wait beyond its regular schedule for those who are tardy.
3. Students should never stand in the roadway while waiting for the bus.
4. No smoking or other tobacco or alcohol use on the bus at any time. Student riding privileges may be withdrawn for violations of this rule.
5. Profanity will not be tolerated. Any profanity or obscene gestures toward a driver may result in immediate suspension of bus riding privileges. This will be strictly enforced.
6. No horseplay is permitted.
7. Students must not try to get on or off the bus, or move within the bus, while it is in motion.
8. Students must not extend arms or heads out of the bus.
9. Students must observe instructions from the driver when leaving the bus.
10. Any damage to a bus by a student must be paid for by the student responsible for the damage.
11. In order for the bus driver to allow a student(s) off the bus at places other than the regular bus stop near/at home, or at school, proper communication or authorization from parents is encouraged.
12. Water guns and related items are not allowed. Our drivers have been informed that if they have a student who has water guns or other related items on the bus, that student's privilege of riding the bus may be withdrawn.

In the past your cooperation has been excellent and we trust it will continue. Students who cannot behave while riding to and from school and whose actions distract the driver from the job of driving may be denied the privilege of riding. We sincerely hope you will help us make our school buses safe for all students who rider them. We would appreciate all parents reviewing the above set of rules with their children.

Thank you!!



Ponca Elementary Class Assignments

2006-2007

Kindergarten

Mrs. Miller

1. Kaitlyn Beach
2. Kaia Craven
3. Olivia Eifert
4. Claire Hoelsing
5. Tosha Huls
6. Michael Logue
7. Cody Martin
8. McKayla Nelson
9. Autumn Nolan
10. Logan Rush
11. Jadee Schmitz
12. Colson Watchorn

Mrs. Dickens

1. Evan Anderson
2. Joel Anderson
3. David Franke
4. Kelsey Hamar
5. Sydney Hughes
6. Kaitlyn Kastning
7. Gage McGill
8. Andrew McLean
9. Cole Richards
10. Morgan Swick
11. Graci Tangeman

1ST GRADE

Mrs. Todd

1. Joe Albrecht
2. Jacob Anderson
3. Isaac Berg
4. Casey Brentlinger
5. Sam Brickett
6. Kristie Criddle
7. Kelsey Fields
8. Alexis Groth
9. Sophie Kramper
10. Colton Krusemark
11. Steven Lieber
12. Braeden Maise
13. Carin Mellick
14. Dallas Nolan
15. Emily Persinger

Mrs. Swetnam

1. Emma Beach
2. Jacob Brockhaus
3. Elyssa Collins
4. MacKenzie Crosgrave
5. Dylan Huls
6. Logan Kingsbury
7. Levi Krohn
8. Max Masin
9. Zach Nelson
10. Luke Peters
11. Stockton Schroeder
12. Abby Schweers
13. Hudson Schweers
14. Hunter Volkert
15. Joel Watchorn

2ND GRADE

Mrs. Fields

1. Joel Beacom
2. Bailey Bennett
3. Jacob Bennett
4. Jack Charlson
5. Michael Chase
6. Ashley Eifert
7. Ashley Kneifl
8. Andrew Lamprecht
9. Brenden McDowell
10. Allison Oldenburg
11. Maya Rush
12. Hunter Schweers
13. Keoka Zavadil

Mrs. Husen

1. Tristan Bostwick
2. Justin Carmona
3. Tayler Graves
4. Rachel Hohenstein
5. Russell McLean
6. Abby Millard
7. Seth Peterson
8. Quincy Rich
9. Shelby Rickett
10. Jack Rielly
11. Cassandra Stowe
12. Lauren Sullivan
13. Elizabeth Watchorn

3RD GRADE

Ms. Wierda

1. Alexis Anderson
2. Crystal Beaston
3. MacKenzie Boyle
4. Parker Conrad
5. Carley DeRoin
6. Abby Duffy
7. Ashley Gill
8. Kaylee Hamar
9. Nicholas Kastning
10. Brooklyn Lundin
11. Rachael Lux
12. Tanner Perkins
13. Kyle Rielly
14. Johnny Rinerson
15. Kari Rooney
16. Corey Ryker
17. Holden Schweers
18. Trey Stapleton
19. Jordan Walker
20. Whitney Wieseler
21. Reid Wimmer

4TH GRADE

Mr. Stroud

1. Hannah Albrecht
2. Kari Bass
3. Mickennen Blackwell
4. Lauren Brickett
5. Nathan Brockhaus
6. Emilee Brewer
7. Spencer Criddle
8. Kayla Crosgrave
9. Alexis Eifert
10. Morgan Ehrp
11. Zachery Granato
12. R. J. Hartman
13. Sean Holgate
14. Kianna Kramper
15. Brady Krusemark
16. Lindsey Kvidera
17. Bailey Maise
18. Jake Masin
19. Tara Millard
20. Taylor O'Neill
21. Colton Oswald
22. Laura Peters
23. Brady Peterson
24. Alex Rickett
25. Jada Rush
26. Samuel Schmidt
27. Alisha Sullivan
28. Ethan Swick
29. Sean Uhl
30. Michael Walsh

5TH GRADE

Mrs. Stewart

1. Brandon Bauman
2. Connor Brandt
3. Nicholas Brewer
4. Benjamin Brickett
5. Aaron Carlson
6. Lauren Carmona
7. Charlie Charlson
8. Madison Charlson
9. Rusty Chase
10. Tyler Davis
11. Dylan Eifert
12. Anthony Gehring
13. Blake Hamar
14. Brandon Hamar
15. Zachary Heaton
16. Madison Kinnear
17. Savannah Rager
18. Gavin Richards
19. Stormy Rinerson
20. Christian Rush
21. James Stark
22. Kim Stowe
23. Jonathon Webb

6TH GRADE

Mrs. Carnell

1. Madison Book
2. Megan Borchers
3. Tanner Boyle
4. Lauren Conrad
5. Dorian Eifert
6. Ryan Hansen
7. Luke Ketter
8. Alacia Krohn
9. Laikyn Libby
10. Jacob Oswald
11. Erin Persinger
12. Codi Reinart
13. Dillon Rickett
14. Tyler Rielly
15. Mattie Schweers
16. Blake Smith
17. John Stark
18. Nicole Sullivan
19. Wes Torson
20. Patrick Watchorn

Ms. White

1. Allie Albrecht
2. Isaac Bennett
3. Ryder Book
4. J.D. Ferdig
5. Haley Hangman
6. Kelsi Holgate
7. Joshua Jensen
8. Rachel Krause
9. Zach Kvidera
10. Jonathan Larsen
11. Heather Lieber
12. Josh Masin
13. Ryan Pedersen
14. Krystal Richards
15. Shandra Rooney
16. Boe Sappingfield
17. Emily Schmidt
18. Austin Schweers
19. Trevor Watchorn



Note: Other items brought to school will be returned home.

2006-07
PONCA PUBLIC SCHOOL
K-6 SUPPLIES

Note: Teachers may request other items to be brought later.

REMINDER: EACH STUDENT IN P.E. CLASSES MUST HAVE GYM SHOES THAT CAN BE LEFT AT SCHOOL FOR P.E. USE ONLY. THANK YOU.

KINDERGARTEN-MILLER/DICKENS

Mat
Back-pack
4 box crayons-16 count - no washable
Facial tissue-200 count
1 pocket folder
2 School glue-4 oz.-no washable
One smile to be worn daily

FIRST GRADE-TODD/SWETNAM

Facial tissue-200 count
Mrs. Todd: Old shirt for art
2 - 24 count colors (no larger)
12 Pencils & 2 large erasers
2 Elmer's School Glue-4 oz. (white)
8 Glue Sticks Scissors (Fiskars are best)
2 Folders
School supply box (6x9)
Colored pencils-12 count
2 spiral notebooks-70 pg. wide-ruled

SECOND GRADE- FIELDS/HUSEN

Pencils Eraser
Pencil Sharpener
Crayons-24 count
Facial tissue-200 count
Scissors (Fiskars)
Glue stick Colored pencils
Elmer's school glue (white)
Small supply box (6x9)
2 pocket folders

THIRD GRADE- WIERDA

1 spiral notebook-wide ruled-120 page
2 spiral notebooks-wide ruled-70 page
2 pocket folders
Glue Stick Index cards 3x5 (100-not spiral bound)
2 Dry erase markers (blue or black)
4--#2 Pencils (not mechanical) Eraser
1 Black or blue pen Markers(basic colors)
Crayons-24 ct. Colored Pencils(basic colors)
Facial tissue-200 count
Wood ruler (inches/centimeters)
Scissors (Fiskars)
(NO trapper-keepers)

FOURTH GRADE-STROUD

4 notebooks-70 pg. college ruled
2 pocket folders (1-solid color)
#2 pencils (not mechanical)
1 blue or black ink pen
2 red pens 1 Ruler(inches/centimeter)
1 bottle glue-4 oz. 1 Scissors
Colored pencils (basic colors)
Facial tissue-200 count
Pencil box (6x9) 3x5 notecards (100)
6 grocery sacks (large)
Put name on all items
(NO trapper-keepers)

FIFTH GRADE/SIXTH GRADE-STEWART/CARNELL/WHITE

7 grocery sacks or book covers
2 Facial tissue-200 count
1 bottle glue-med. 2 glue sticks
#2 pencils
1 ruler (inches/centimeters)
1 large eraser 1 Scissors
Colored pencils-large packet
2 Red pens 3 pens (black or blue)
#2 pencils
1 pkg. 3x5 ruled notecards
Markers (basic colors)
5 70-pg. notebook-college ruled
5 pocket folders
1 old sock (dark color)
2 dry erase markers (dark colors only)
Stewart/Carnell: 1 2" 3-ring binder (hardcover)



NASSP SCHOOL CLIMATE SURVEY

(Student-Staff-Parent 2006)

SUBSCALE	STANDARD SCORES		
	STUDENT	STAFF	PARENT
TEACHER-STUDENT RELATIONSHIPS	51	52	57
SECURITY AND MAINTENANCE	33	31	38
ADMINISTRATION	47	47	52
STUDENT ACADEMIC ORIENTATION	46	49	52
STUDENT BEHAVIORAL VALUES	50	41	52
GUIDANCE	52	61	58
STUDENT-PEERS RELATIONSHIPS	48	45	53
PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS	53	59	57
INSTRUCTIONAL MANAGEMENT	41	42	49
STUDENT ACTIVITIES	53	52	57

Note: Standard scores of 40-60 on the group profiles should be interpreted as above average for the scale. Standard scores higher than 60 are positive indicators (and a possible source for self-congratulations). Those lower than 40 may identify a source of concern that should be addressed to the extent possible.

Student Surveys: 103 selected/84 returned Staff Surveys: 30 selected/20 returned Parent Surveys: 88 selected/20 returned

March 2006

NASSP SCHOOL CLIMATE SURVEY

(Student Scores 2002-2004-2006)

SUBSCALE	STANDARD SCORES		
	2002	2004	2006
TEACHER-STUDENT RELATIONSHIPS	50	46	51
SECURITY AND MAINTENANCE	41	31	33
ADMINISTRATION	45	43	47
STUDENT ACADEMIC ORIENTATION	45	43	46
STUDENT BEHAVIORAL VALUES	48	45	50
GUIDANCE	53	50	52
STUDENT-PEERS RELATIONSHIPS	45	44	48
PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS	54	46	53
INSTRUCTIONAL MANAGEMENT	45	41	41
STUDENT ACTIVITIES	51	50	53

Note: Standard scores of 40-60 on the group profiles should be interpreted as above average for the scale. Standard scores higher than 60 are positive indicators (and a possible source for self-congratulations). Those lower than 40 may identify a source of concern that should be addressed to the extent possible.

March 2006

NASSP SCHOOL CLIMATE SURVEY

(Staff Scores 2002-2004-2006)

SUBSCALE	STANDARD SCORES		
	2002	2004	2006
TEACHER-STUDENT RELATIONSHIPS	52	57	52
SECURITY AND MAINTENANCE	45	40	31
ADMINISTRATION	55	57	47
STUDENT ACADEMIC ORIENTATION	50	49	49
STUDENT BEHAVIORAL VALUES	50	49	41
GUIDANCE	62	62	61
STUDENT-PEERS RELATIONSHIPS	51	53	45
PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS	56	58	59
INSTRUCTIONAL MANAGEMENT	47	51	42
STUDENT ACTIVITIES	53	58	52

Note: Standard scores of 40-60 on the group profiles should be interpreted as above average for the scale. Standard scores higher than 60 are positive indicators (and a possible source for self-congratulations). Those lower than 40 may identify a source of concern that should be addressed to the extent possible.

March 2006

NASSP SCHOOL CLIMATE SURVEY

(Parent Scores 2002-2004-2006)

SUBSCALE	STANDARD SCORES		
	2002	2004	2006
TEACHER-STUDENT RELATIONSHIPS	57	52	57
SECURITY AND MAINTENANCE	55	51	38
ADMINISTRATION	52	45	52
STUDENT ACADEMIC ORIENTATION	56	51	52
STUDENT BEHAVIORAL VALUES	55	49	52
GUIDANCE	59	56	58
STUDENT-PEERS RELATIONSHIPS	53	51	53
PARENT AND COMMUNITY-SCHOOL RELATIONSHIPS	59	56	57
INSTRUCTIONAL MANAGEMENT	53	48	49
STUDENT ACTIVITIES	48	55	57

Note: Standard scores of 40-60 on the group profiles should be interpreted as above average for the scale. Standard scores higher than 60 are positive indicators (and a possible source for self-congratulations). Those lower than 40 may identify a source of concern that should be addressed to the extent possible.

March 2006