



## Principal Ms. Rinas...

January is the beginning of a new year and a new semester for Ponca School students. First semester report cards will be given to students on Wednesday, January 3, 2007. Remember to take time to sit down and review with your child his/ her report card. Celebrate your child's successes and develop a plan to improve areas of concern.

On January 2, when the students are enjoying one last day of their school vacation, their teachers will be involved in several professional growth activities at school. On January 2, the K-12 teachers will be learning about a new process for assisting students, called Response to Intervention. They will be informed about the up coming peer review of the Ponca School assessment process. The School Improvement Team also will be working with teachers on the district wide goal to improve writing.

The Lewis and Clark Conference instrumental music clinic is scheduled for January 20, 2006, at Wayne State College. During the day students will be rehearsing with a guest clinician to prepare for an early evening concert. Everyone is invited to attend the clinic concert at 5:00 p.m. in the Ramsey Theater on the Wayne State College campus.

### PONCA SCHOOL WEATHER-RELATED ANNOUNCEMENTS:



Weather-related announcements regarding school cancellations, late starts, early dismissals, and cancellations of evening activities can be found at the following sites on the internet:

<http://closings.sioxland.com>  
[www.ktiv.com](http://www.ktiv.com)  
[www.poncaschool.org](http://www.poncaschool.org)

All area radio and television stations broadcast school announcements fairly soon after we notify them, so that is another way to keep informed.

## WELLNESS WINDOW

### It all adds up

Exercise doesn't have to be done all at once. Encourage your youngster to be active throughout the day—small amounts of time will add up! In general, school-age children should get at least an hour of physical activity each day. Here are some ways to put more exercise into your child's routine:

- Have her invite friends over for a backyard game of tag or capture the flag.



- Suggest that she jump rope for 10 minutes.
- Put on some music, and dance to it.
- Bike together to the library or a friend's house. *Note:* For safety, use sidewalks and wear helmets.
- When you do errands together, park far from the store to encourage more walking time.

- Take the steps rather than the elevator when you're shopping or at the dentist.

*Remember:* Regular exercise will not only make your child healthier—it will help her sleep better at night and be in better shape to learn and play all day. ♥

Happy New Year!  
from the Guidance Office



**IMPORTANT NOTICE...**  
The deadline for the Ponca  
Community Educational  
Foundation Scholarship is  
March 15, 2007!

LOCAL MONEY AVAILABLE TO SENIORS  
WITH POST-SECONDARY PLANS

**PONCA COMMUNITY EDUCATIONAL FOUNDATION SCHOLARSHIPS**

The Ponca Community Educational Foundation is a local foundation whose purpose is to provide scholarships to graduating seniors of Ponca High School. The Foundation is supported by generous contributors who believe in the youth of Ponca and the benefits of higher education. Endowments are established by individuals and families. The Foundation originated in 1984. At that time a total of \$450 was awarded to four graduating students. Over the years, the membership to the Foundation has steadily increased. Last year the Ponca Community Educational Foundation awarded 50 scholarships (totaling over \$12,361.00) to 25 graduating seniors. (Should an individual, family, or business wish to contribute to the Foundation, contact Foundation president, Stanley Leigh, Ponca, NE.)

Those Ponca High School seniors who plan to attend some type of post-secondary education after graduation are eligible to apply. In January, members of the Ponca Community Education Foundation Board of Directors will meet with the seniors to discuss the Foundation and the scholarship application process. At that time every senior will receive an application form from Mrs. Hassler. **Completed applications must be submitted by March 15, 2007.** Scholarship selection is based upon the students' academic record, activities/involvement, and the strength of the application itself. Late applications will not be accepted. Scholarship recipients are announced at graduation in May.



**NEXT A.C.T. TESTING DATE...**

Packet Registration deadline = January 5, 2007

Testing Date = February 10, 2007



**Notes from Cindy Anderson, Elementary Guidance**

A child's social system greatly affects his/her future social development. Other than family relationships, a child's peer group has the most influence on his or her development, particularly the ability to make and keep friends and to function in a large or small group, such as in class or on an athletic team.

Students have been taught during elementary guidance classes to "Talk, Walk, and Squawk", in learning how to resolve conflict in a positive way. When someone is bothering a child and he/she wants to get out of that situation, he/she can take control of the problem without yelling, hitting, or kicking. Three simple steps help a child to solve conflict in a positive way:

1. **TALK:** Tell the person to stop the action. Include how you feel in an "I" message. Example- "Chad, please stop calling me names. It hurts my feelings. I don't like it." "I" messages work because they focus on how a person is feeling and don't label or blame.
2. **WALK:** After telling the person to stop the action with an "I" message, walk away from the situation.
3. **SQUAWK:** If the action continues, let the person know you will have to get help from an adult if it does not stop. Example- "Chad, I told you nicely, to stop calling me names. I have tried to handle the situation myself. If you choose to keep calling me names, I will tell to report or in other words, get some help from a trusted adult.

Parents can practice using "I" messages with their child/children to help strengthen communication skills between family members. "I" messages help children and adults talk about problems without blaming, and they learn to share feelings in a way that can actually solve the problem. "I" messages are a good way to show respect. An "I" message shows adults respect themselves enough to be honest about their feelings and what they want, and that they respect a child's feelings. Example: "When you don't feed your dog, I feel angry and sad because you are not showing responsibility in the agreement that you could have a dog, if you would take care of it."

"I" messages can be given in a friendly way, too. For example: "When you are patient with your little sister, I feel proud of you because I know that can be difficult sometimes."

In learning and practicing the skills of being cooperative, children will understand and recognize other peoples' feelings, experience the benefits of cooperative behaviors, and resolve conflicts constructively.





# Keep Saving Your Box Tops!!!



Parents of Title I students...

Come Join Us!



On Wednesday, January 10, 2007 you are invited to join your child in an afternoon adventure to Barnes and Noble. Title I students and parents as a group will leave Ponca by bus at 12:30 p.m. (Parents already in Sioux City may meet us there). Our goal will be to nurture a family love of reading.



Barnes and Noble will provide guided tours and activities, students may enjoy looking at books and spend their \$10 Christmas present, and a treat will be provided. Understandably, if you are a working parent, it might be difficult for you to make it. Have your child share what they did this day. The bus will leave Barnes and Noble around 2:30 and return to Ponca around 3:00. Come spend an enjoyable afternoon with us!

## Hello from Mr. Kvidera's classes!

Here we are in the second semester where has the year gone? Here is a look at what happened the first semester and an overview of what we will be studying this semester.

### American Government

The Senior Government class spent the first semester learning about the Constitution, political parties and elections and the roles and responsibilities of the Federal government. This semester we will be looking at taxes, the criminal justice system, civil rights and foreign policy.

### World Geography

The Geography class spent time learning about basic concepts and global trends in Geography. We began studying the regions of the world with the Indian Subcontinent. The second semester we will be studying the various regions of the world.

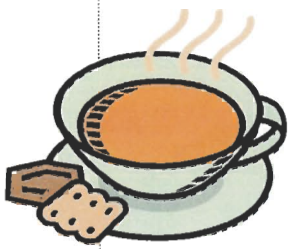
### World History

The World History class has spent the first semester learning about the history of the ancient world and the contributions of these civilizations. During the second semester the class will be looking at The Middle Ages and the development of the modern world.

### 7<sup>th</sup> Grade Social Studies

The Seventh graders have been busy. They have spent time learning about cultures, how different people perceive culture and gender differences, the Holocaust, and lastly looked at Civics and the basics about our nations government. The second semester we will study a wide variety of social studies topics.





# Music Booster's Soup Supper

January 5<sup>th</sup> 5 p.m. – 8 p.m.

Allen vs. Ponca Basketball Game  
Lunch Room



## Music Booster Meeting

January 8, 2007

6:00 p.m.

Band Room

More members are needed at the meetings to better represent the entire group. If you are the parent of a music student, you are a Music Booster!



Thank You!



Two books have been added to the school library in honor of:

**Fran and Vernice  
Kingsbury**

Effie's Image by N.L. Sharp  
(formerly of Ponca)

Project Mulberry by Laura Park

## Concession Stand Schedule Music Boosters (Choir/Band Parents)

***PLEASE ARRIVE AT LEAST 20-30 MINUTES BEFORE GAME TIME TO WORK IN THE CONCESSION STAND!***

*If you are unable to work the night you have been scheduled, we ask that you try to trade with someone already on the list above or another Music Booster. If you are unable to find a replacement, PLEASE call the contact person for your game AS SOON AS POSSIBLE so that alternate arrangements can be made. Please give at least 24 hours notice. THANK YOU in advance for supporting the music program!*

### Tuesday, Jan. 2 (7:00 PM) – Wrestling vs. Heelan

Kevin & Kim Dohma  
Bob & Carrie Lux  
Contact person: Maureen Anderson 755-4193

### Friday, Jan. 5 (6:15 PM) – Girls & Boys vs. Allen

Jeff & Sheila Herfel  
Gail & Leslie Reece  
Annette Schnoor  
Contact person: Sandy Jensen 632-4588

### Friday, Jan. 12 (6:15 PM) – Girls vs. Emerson-Hubbard

Dave & Val Hansen  
Pat & Chris Hassler  
Tonya Mellick  
Contact person: Ken & Teresa Pavlushik 755-2906

### Tuesday, Jan. 16 (6:15 PM) – Girls & Boys vs. Winnebago

Adam & Amy McLean  
Mary Rager  
Bob & Cheryl Rich  
Contact person: Diane Rush 632-1400

### Tuesday, Jan. 23 (6:30 PM) – Wrestling Triangular

Jim & Diane Smith  
Tom & Holly Walsh  
Contact person: Kandis Conrad 755-4287

### Friday, Jan. 26 (6:15 PM) – Boys vs. Newcastle

Patrick & Jennifer Hartman  
Joe & Deb O'Neill  
Contact person: Maureen Anderson 755-4193

### Monday, Jan. 29 (6:15 PM) – Boys Conference Tournament

Stacey Hoelsing  
Jan Keller  
Gary & Kari Richards  
Sandy Woehler  
Contact person: Diane Rush 632-1400

### Tuesday, Feb. 6 (6:00 PM) – Girls vs. Pender

Brian & Angie Fernau  
Jim Hall  
Doug & Jody Rickett  
Kristin Stoos  
Contact person: Kandis Conrad 755-4287

The Ponca Public School requests your help in locating handicapped children. The school implements the Federal Handicapped Children's Act (PL 94-142) and Nebraska statute which guarantees a free appropriate educational program for children between birth and 21 years of age. If you have students or know of any young person who meets these criteria, please contact Superintendent's office.

# News from Mr. Brandt

## American History

The American History students have learned about a wide variety of topics so far this year. We began the year reviewing the time periods and events from the 1840's and are presently learning about the many changes the country was experiencing at the turn of the 20th century. We have learned about the dramatic changes that divide the U.S. during the Civil War and Reconstruction. We learned about the "second Industrial Revolution", the numerous ways that technology and inventions have improved our lives. We have learned about the waves of immigration, and the contributions and assimilation that continue to this day. They will soon be learning about how the U.S. became a global power, and the responsibilities that come with those expectations.



## 8th Social Studies

The 8th graders began their year with an overview of early Native American cultures, African and European cultures. Our next segment dealt with the Discovery Era, and the accomplishments of the explorers who ventured into the "New World". We learned about the clash of cultures, and how the early Spanish, English, French and Dutch settlements changed America forever. We are currently engaged in learning about the English colonies, the French and Indian War, and the implications for the future of the American colonies and the impetus on the American Revolution.

## 7th Social Studies

The 7th graders are getting to experience many new and exciting topics this year. They have studied a unit on the elements of culture. After that we have spent a few weeks learning about the major world religions, their general basic belief systems, and the differences and similarities to each other. The students have recently begun a new unit on American government. We have learned about the rights and responsibilities of citizens and students. We have studied the key elements of the Declaration of Independence, the Constitution, and the three branches of the government. We will finish that unit with an examination of the importance of the Bill of Rights.



## NOTICE TO PARENTS OF PONCA SCHOOL PUBLIC SCHOOL DISTRICT STUDENTS WHO MAY BE CONSIDERING ENROLLMENT OPTIONS FOR THE 2007-2008 SCHOOL YEAR

Parents or guardians considering the use of the enrollment options program to enroll their child/ren in another public school district in the state of Nebraska should be aware of the following date:

**March 1, 2007** - Deadline for filing enrollment option application for the 2007-2008 school year unless a waiver of dates is granted.

**Limitation** - The enrollment option shall be availability only once to each student prior to graduation unless:

- (a) the student relocates in a different resident school district,
- (b) the option school district merges with another district.

**Eligibility** - Eligibility will be considered for transfer students who have transferred from one school to another when there is not a change of domicile by the parents. Those students who have their transfer papers signed and filed on or before March 15 shall be eligible immediately in the fall. Those students who do not have their transfer applications signed and filed on or before March 15 shall be ineligible for 90 school days.

**Transportation** - The parents of the optioned student shall be responsible for required transportation to the option district.

If you have questions regarding the enrollment option program, please contact the Ponca Superintendent's Office at 755-2241.

# Industrial Technology- - -

## Current classroom activities are:

**Electricity**-the students just finished testing current flow in electrical devices using an inductive pickup of a volt, ohm, meter. Then they calculated the cost to operate them.

**Drafting** Students have a new program this year to use in drafting. The Sketch program is a two dimensional drafting program that the students installed and are using on the computers.

**Cabinetry**-the students this year are one of the most engaged groups that I have had. Base cabinets, book case, sports gear storage, modular shelving storage, desk book rack, library desk insert are some the projects that have been completed this semester.

**Small Engines**- after going over the basics of small engine operation and maintenance we have been working on a variety small engines. We went through the basics of trouble shooting now we are working on engines that students have brought in. We clean them up and evaluate them to determine if we can get them to run or if repair is cost effective.

**Introduction to Technology** - This class is exploratory. Students experience the basic in computer assisted design, welding, woodworking, electronics, foundry and metals, small engines and automotive maintenance. Much of the effort this semester has been in the developing of a unique over-sized go- cart. I been impressed that they have stuck with the project long past the point where most got tired or discouraged.

The **School-To-Work**. The students are employed in a variety of positions, food preparation and sales, agriculture, general farm work, sales, and store clerk, automotive are examples of the variety of occupations that the students are exploring. In class students study information related to career development and job skills that will assist them in choosing and growing in any occupation.

The **Junior High Introduction To Technology** classes are one quarter in length. Students have one quarter in the 7th grade and one quarter in the 8th grade. The class is designed to provide exploratory experience in the four basic technical education areas of communications, construction, manufacturing, and transportation. Computer simulation activities and small projects are used to provide an introductory experience for the student. The basics of technology safety are stressed and applied in all the student activities. They are just finishing their Christmas decoration.

We can use worn out, damaged electrical devices. These are used for "reverse engineering". The devices are junked out and the parts are examined. We test what we can to see if they are defective and look for obvious defects in the equipment. We have taken apart a clothes dryer, some computers, and some smaller devices to evaluate in electricity class.

Small engine powered devices, lawn mowers, weed trimmers, chain saws, motorcycles are also evaluated as we recycle/ repair them. Some are repaired if the cost is minimal. We do not repair items to return because of the cost of repair parts and liability.

We have also been able to take used lumber donated to the classes in the past to make storage sheds and other smaller items. If you have some material that you think might be useful contact David C. Watchorn at Ponca Public School, 402 755-2241. Thank you.



## Student Bulletin

Dec. 2006/Jan. 2007  
High School Edition

Visit [www.fastweb.com](http://www.fastweb.com) for a free search over 1.3 million scholarships!

### FAFSA: Step By Step

**What is it?** FAFSA stands for Free Application for Federal Student Aid. The federal government uses this form to determine your eligibility for financial aid, which includes: grants, scholarships, work-study and loans.

**Why fill it out?** The FAFSA is used to determine how much aid you're eligible for. Think of it this way:

**FAFSA → EFC → Financial Need = Financial Aid**

EFC stands for Expected Family Contribution. Your family must contribute this amount in the coming academic year to your college costs, per the government's calculation.

**How does it work?** Your prospective college will try to meet your financial need through aid made up of funds from federal, state, school and private sources. This may include grants, scholarships, student employment and loans.

#### FAFSA Process: 1-2-3

The three steps to apply for federal aid:

##### Step 1: Assemble forms needed to complete FAFSA

You'll need the following to fill out the form:

- Social security number and driver's license
- Current bank statements
- Current mortgage and investment records (if any)
- Alien registration card (check [www.fafsa.ed.gov](http://www.fafsa.ed.gov) for more information on eligibility)
- 2006 student and parent (if dependent) federal tax return (estimates are OK on tax questions)
- 2006 untaxed income records (if any)
- 2006 W2 forms and other record of money earned

##### Step 2: Complete the FAFSA

- Complete FAFSA on the Web: [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- In order to maximize your amount of aid, fill out the FAFSA as soon as possible after January 1.
- Once finished, print the FAFSA summary as well as the "Submission Confirmation" page (or write down your confirmation number and date). If completing the paper version, make a copy for your records before mailing.

##### Step 3: Review your Student Aid Report (SAR)

The SAR is proof that your FAFSA was received. You should receive your electronic SAR in 1-3 days if you signed with your PIN (paper: 2-3 weeks).

**What if I find errors or need to make changes on my SAR?**

- Report errors immediately to your financial aid office. You can also make corrections online at: [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- If you don't receive your SAR in 3-4 weeks, call 1-800-433-3243 (1-800-4-FED-AID).

#### PIN: Your Key to Online Identification

The Personal Identification Number (PIN) is the code that the U.S. Department of Education uses to identify you online. A PIN allows you to do the following on a FAFSA:

1. Electronically sign to speed up the process
2. Check the status
3. Make corrections
4. Fill out an online renewal form next year

To obtain a PIN, eligible students AND parents can visit [www.pin.ed.gov](http://www.pin.ed.gov) (students and parents should each receive their own PINs). Click on "Apply for PIN" near the top of the page. Allow four hours for instructions to be sent via e-mail.

**Guard your PIN!** The PIN allows anyone to electronically sign federal student aid forms and access your info. To change, cancel or retrieve a duplicate PIN, visit: [www.pin.ed.gov](http://www.pin.ed.gov).

#### FAFSA Tips

- Fill out the FAFSA as soon as possible after January 1, and each successive year once you're in college: Early submission maximizes chances of receiving aid.
- Fill out a "FAFSA on the Web" worksheet: Click "Before Beginning a FAFSA," then "Print a Pre-Application Worksheet." Use the print-out as a guide before committing answers online. **DO NOT enter online answers directly from the paper FAFSA! FAFSA on the Web and paper FAFSA questions are in a different order!**
- Sign the application: If you are filing as a dependent, make sure your parents sign too. You can use your PIN if signing electronically.
- Save your FAFSA online if you can't finish it in one session: Click the "Save" button at the bottom of each step to save info for 45 days.

Remember that the FAFSA is FREE! If you need help, ask your financial aid office or call the FAFSA Help Desk at: 1-800-4-FED-AID.

Get a custom search of  
\$3 billion in scholarships  
and over 4,000 colleges  
[www.fastweb.com](http://www.fastweb.com)

# Mr. Stroud's 4<sup>th</sup> Grade Class ❄️

My favorite winter outdoor activity is ...

Hannah Albrecht—sledding down the big hill by my house.

Kari Bass—making a fort in my front yard.

Mick Blackwell—playing hockey in the street.

Emilee Brewer—snowball fights with my brothers.

Lauren Brickett—sledding in my backyard.

Nathan Brockhaus—snowball fights with my dad.

Spencer Criddle—sledding down a hill in Sioux City.

Kayla Crosgrove—sledding in my backyard.

Morgan Ehrp—snowball fights with my dad.

Lexi Eifert—sledding in my backyard with family.

Zach Granato—snowboarding on the cemetery hill.

R.J. Hartman—snowboarding with anybody.

Sean Holgate—going deer hunting with my Dad and Grandpa.

Kianna Kramper—building snow forts with cousins and siblings.

Brady Krusemark—snowboarding down the cornfields with my brothers.

Lindsey Kvidera—making snow forts with the Gills.

Bailey Maise—making snow forts with friends.

Jake Masin—skiing in Colorado with family.

Tara Millard—sledding down my hill with my sister.

Taylor O'Neill—going snowboarding with R.J.

Colton Oswald—playing snow football with my brother.

Laura Peters—having a snowball fight with my dad and brother.

Brady Peterson—making forts in the snow.

Alex Rickett—having snowball fights with friends.

Jada Rush—being pulled by the four wheeler on a sled.

Samuel Schmidt—snowboarding down a hill.

Alisha Sullivan—building a tall snow fort and hiding inside.

Ethan Swick—having snowball fights with friends.

Sean Uhl—playing football in the snow with my brother.

Michael Walsh—playing rugby in the snow.





# "Apple" With the works!



WHERE: Ponca School  
 WHEN: Friday, Jan. 26 @ 5:30 P.M.  
 (during the Boys' Bball game vs. Newcastle)  
 COST: \$ 3.00 each  
 SPONSORED BY: Ponca High School Student Council



# TACO IN-A-BAG NIGHT



WHERE: Ponca School  
 WHEN: Friday, Jqn. 26 @ 5:30 P.M.  
 (during the Boys' BBall Games vs. Newcastle)  
 COST: \$ 3.00 per bag  
 SPONSORED BY: Ponca School Wellness Committee





Next fall when your friends ask you what you did during the summer, you can say...

"I explored a new major at UNL." "I learned how to start my own business."

"I spent time on the UNL campus, making friends and exploring career choices." **2007 Big Red**

"I edited footage for a movie."

## Summer Academic Camps

### BIG RED SUMMER ACADEMIC CAMP REGISTRATION FORM

Ready to find out more? Here's the scoop on what's new this summer...

#### DISCOVER CHILD DEVELOPMENT

Explore the natural world from a child's point of view! Become a camp assistant during the 5th Annual Ruth Staples Nature Camp for children ages three through five years. This session will provide you the opportunity to see how children think, behave and come to learn about their world. You will have the chance to implement planned activities designed to capture children's interest while enhancing their knowledge. You will then be challenged to make the children's learning visible by creating displays, PowerPoint presentations and photographs. This is an excellent opportunity for those students who are planning on becoming teachers or want to work with young children in other ways. Taught by the Department of Family and Consumer Sciences.

#### DISCOVER CULINARY ARTS

Do you enjoy watching the food channel? Learn culinary arts and impress friends and family with new skills such as basic culinary techniques, mise en place, plate painting, knife skills, garnishing, and chocolate. Taught by the Department of Nutrition and Health Sciences and the University of Nebraska-Lincoln Extension.

#### DISCOVER CULINOLOGY\*

Imagine getting paid to create the next food craze! Explore exciting new careers in CulinoLOGY\* while integrating science and culinary arts in activities such as touring product development kitchens and research labs, conducting sensory panels, flavor profiling and work with a research chef to design a new food item. (Participants in this camp must have at least three years of cooking experience. For additional information/questions, contact Dr. Foyrene Hamour at [hamour@unl.edu](mailto:hamour@unl.edu).) Taught by the Department of Nutrition and Health Sciences and the University of Nebraska-Lincoln Extension.

#### DISCOVER ENTREPRENEURSHIP

Have you ever thought about being your own boss? That's what entrepreneurs are. Explore the world of business and economics in a hands-on active learning environment. In this class you'll have the opportunity to learn of being your own boss is right for you. You'll learn about the world of business, develop a detailed business plan and interact with successful entrepreneurs. The important role of economics in everyday life will be explored. Taught by the Department of Agricultural Economics.

#### DISCOVER FASHION DESIGN

Does everyone always comment on your style and sense of fashion? Let your talents shine through and enhance your design skills with the help of an expert. You'll explore pattern designs and learn to select and work with natural fibers such as cotton, silk and wool. You'll benefit from personal attention and leave the event with a stunning project garment well under way! Participants in this camp must have at least three years of sewing experience, or have completed Clothing Level I or above within the Nebraska 4-H Projects best skills in garment construction (sewing). Minimal skills required include starts, application of zippers, set-in sleeves, and familiarity with both knits and woven fabrics. For additional information/questions, contact Dr. Diane Vigna at [dvigna@unl.edu](mailto:dvigna@unl.edu). Taught by the Department of Textiles, Clothing and Design.

#### DISCOVER GOLF

Learn, develop and improve your golf game. Sessions on etiquette, rules and the golf swing, along with play at local courses, all taught by a PGA professional. Camp concludes with a tournament and awards banquet. Campers need to bring their own equipment. **NOTE: For more information and to register for this camp, check out [www.USSportsCamps.com](http://www.USSportsCamps.com). Taught by the Professional Golf Management staff.**

#### DISCOVER MOVIE-MAKING

Put your summer on the big screen! This movie-making adventure will allow you to actually make a film and spend time in the Mary Regina Ross Media Arts Center. You'll have access to award-winning faculty and get to see how motion pictures really work. We'll introduce you to one of the few digital film projectors in the world. Campers can bring cameras if they have them. Taught by the Johnny Carson School of Theatre and Film.

#### DISCOVER THEATRE

Be immersed in theatre during one full week of classes, workshops, rehearsals and performances. On stage and backstage experience abounds as you explore the theatre at a professional level, working with theatre professionals from Nebraska and across the country. We'll cap off the week with a fully staged workshop production, allowing every camper the opportunity to act! This camp is designed for students who have some theatre experience. Taught by the Johnny Carson School of Theatre and Film.

#### DISCOVER UNICAMERAL YOUTH CONFERENCE

Serve as a Nebraska Senator in a three-day session in the Nebraska Unicameral conducted at the Nebraska Capitol Warner Chamber. Youth will interact with Nebraska State Senators, legislative aides, policy experts, lobbyists and governmental agency representatives. The hands-on experience will give you a better understanding of the relationship between Nebraska government and American politics.

#### DISCOVER WEB DESIGN AND ANIMATION

Design a Web site complete with really cool animated introductions like the ones you see all over the Web. Learn the basics to make your own original web site. Explore computer generated animation and create a movie! Get to know the awesome things going on in the world of web development and use these techniques to make your site come to life! A background in general computer use is required. Programming experience is helpful but not essential. Campers will have the opportunity to purchase software used during the camps at discount prices. Taught by the Department of Computer Science and Engineering.

#### DISCOVER FOOD MICROBIOLOGY

Many microorganisms have a tremendous impact on our foods from making them interesting and delicious to making them very harmful. In this workshop, make cheese and other fermented foods using these living creatures. Work with professional microbiologists to test food samples for potentially harmful organisms and perform DNA fingerprinting on those that can make us sick. Taught by the Department of Food Science and Technology.

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip Code \_\_\_\_\_

Phone Number \_\_\_\_\_ E-mail \_\_\_\_\_

Male/Female \_\_\_\_\_ Age \_\_\_\_\_ Birth Date \_\_\_\_\_ Grade in School \_\_\_\_\_ Name of School \_\_\_\_\_

T-Shirt size  S  M  L  XL  XXL 4-H Club Member?  Yes  No

Parent/guardian \_\_\_\_\_

I am registering for (name of camp): \_\_\_\_\_

ONLY ONE REGISTRATION PER FORM: Registration forms without the full fee will not be processed.

IMPORTANT: Space is limited and camps will fill on a first-come, first-served basis. No refunds after May 1, 2007. Limited scholarships available. Visit [bigredcamps.unl.edu](http://bigredcamps.unl.edu).

Return your registration form and payment to: UNIVERSITY OF NEBRASKA-LINCOLN, State 4-H Office, 114 Ag Hall, Lincoln, NE 68583-0700

Big Red Summer Academic Camps are residential camps; ALL housing and food will be provided for all participants throughout the duration of the camp. You will receive a letter of verification with details about what to bring to camp and a schedule of events. We are looking forward to seeing you this summer!

QUESTIONS? E-mail [pjffriest1@unl.edu](mailto:pjffriest1@unl.edu) or call (402) 472-2805.

PAYMENT INFORMATION (Please check box that applies.)

Check enclosed  VISA  MasterCard

Total Amount \_\_\_\_\_

Credit Card # \_\_\_\_\_

Expiration Date \_\_\_\_\_

Name on Card \_\_\_\_\_

ELECTRONIC CHECK RE-PRESENTMENT POLICY: In the event that your check is returned unpaid for insufficient or uncashed funds, we may re-present your check electronically. In the ordinary course of business, your check will not be provided to you with your bank statement.

CAMP	DATES	GRADE LEVEL	PARTICIPANT LIMIT	TUITION EARLY BIRD RATE (REGISTRATION April 15)	TUITION REGULAR RATE (REGISTRATION April 16)	TUITION LATE FEE (REGISTRATION April 17-18)
Child Development	June 10-15	9-12	10	\$400	\$450	\$500
Culinary Arts*	June 10-15	9-12	16	\$375	\$425	\$475
CulinoLOGY*	June 10-15	11-12	10	\$425	\$475	\$525
Entrepreneurship*	June 10-15	9-12	15	\$350	\$400	\$450
Fashion Design	June 10-15	9-12	15	\$425	\$475	\$520
Food Microbiology	June 10-15	9-12	15	\$375	\$425	\$475
Movie-Making	June 10-15	10-12	15	\$500	\$550	\$600
Theatre	June 10-15	9-12	30	\$350	\$400	\$450
Web Design and Animation	June 10-15	9-12	15	\$400	\$450	\$500
Unicameral Youth Conference	June 10-13	9-12	55	\$200	\$250	\$300

\* New camp for 2007!  
\* Student with graduate in May 2007 are welcome to attend!  
Big Red Summer Academic Camps reserves the right to hold a camp due to low participation numbers.

# Ponca Cheer Clinic!!!



WHO: Grades K-6  
WHAT: Cheer Clinic  
WHEN: Saturday, January 20, 2007 9:00 AM-12:00 PM  
WHERE: Ponca High School Gym  
COST: \$10.00



CLINIC INCLUDES: t-shirt, snack & juice and lots of fun !!!

Each child is invited to 'show their stuff' during half time of the varsity boys basketball game on Friday, January 26th, 2007. The kids will be performing cheers and a dance.

## PERMISSION SLIP

My son/daughter, \_\_\_\_\_, will be attending the Ponca Cheerleading Clinic on January 20, 2007. Please return this slip and money to Christy Schweers or Patti Boyle, in the elementary office by January 12, 2007.

Parent/Guardian Signature \_\_\_\_\_

CIRCLE T-SHIRT SIZE:    S        M        L (Youth)                    S        M        L (Adult)

Ponca School Newsletter  
Ponca Public School  
Ponca, Nebraska 68770

Non-Profit Organization  
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E C R W S S  
Postal Patron

*Happy  
New Year!!*

# January 2007



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>1</b> <b>No School</b>	<b>2</b> <b>No School</b>	<b>3</b> Mini Corn Dogs Fries Green Beans Pears	<b>4</b> Chicken Nuggets Mashed Potato/Gravy Corn Peaches Roll/Butter	<b>5</b> Hamburger/Bun Potato Wedges Baked Beans Raspberry Applesauce
<b>8</b> Chicken Fried Steak Mashed Potato/Gravy Peas Pear Roll/Butter	<b>9</b> Pizza Pockets Lettuce Salad Pineapple Roll/Butter	<b>10</b> Taco/Lettuce/Cheese Potato Rounds Peaches Roll/Butter	<b>11</b> Ham Sandwich Scalloped Potato Green Beans Apple	<b>12</b> Goulash Lettuce Salad Fruit Cocktail Garlic Sticks
<b>15</b> Shredded Pork Sandwich Potato Cubes Corn Pears	<b>16</b> Chili/Crackers Carrot Sticks Peaches Cinnamon Roll	<b>17</b> Deli Turkey Sandwich Macaroni & Cheese Peas Applesauce	<b>18</b> Crispito/Chili/Cheese Lettuce Salad Pineapple Roll/Butter	<b>19</b> Chicken Patty Mashed Potato/Gravy Green Beans Apple Crisp
<b>22</b> Fiestada Lettuce Salad Peaches Roll/Butter Cookie	<b>23</b> Turkey Roast Mashed Potato/Gravy Corn Orange Roll/Butter	<b>24</b> Pizza Beef Sandwich Scalloped Potato Pears Applesauce	<b>25</b> Pork Fritter Mashed Potato/Gravy Peas Pineapple Roll/Butter	<b>26</b> Hot Dog/Bun Nacho/Cheese Sauce Green Beans Fruit Cocktail
<b>29</b> Burrito Lettuce Salad Raspberry Applesauce Roll/Butter Cookie	<b>30</b> Chicken & Noodles Peas Pineapple Roll/Butter	<b>31</b> Tavern/Bun Curly Fries Baked Beans Peaches	<b>1</b> Scalloped Potato/Ham Corn Peas Roll/Butter Krispy Bar	<b>2</b> Grilled Cheese Sandwich Tomato Soup/Crackers Carrot Sticks Jello/Fruit



Milk Served Everyday

# January



<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1 <del>NO SCHOOL</del> New Year's Day	2 <del>Teacher In-Service NO SCHOOL WR-Heelan JV-Home-7:00</del>	3 <b>SCHOOL RESUMES</b>	4 CCC Testing-8 <sup>th</sup> Gr Prds 1-3	5 G&BB-Allen-Home JV-4:00 & 5:00 V-6:30 Music Booster Soup Supper-5:00-8:00 P.M.	6 G&BB-JrHi @ Wake-9:00 WR @ Wisner Inv - 10:15
8 Music Booster Mtg-6:00 Band Room	9 G&BB @ Wake-6:15	10 Title I Student/Parent Field Trip-12:30 - 3:00	11 G&BB-JrHi-Laurel-Home-4:00	12 GB-Emer-Hub-Home-6:15	13 WR @ West Holt Inv. 9:30 G&BB-JrHi-Hart CC Home-9:00 BB @ Elk Point-1:00
15 G&BB-JV-Wake-Home 5:45 Board Mtg - 7:30	16 G&BB-Winnebago-Home 6:15	17	18 BB-Fr-Wayne-Home 6:00	19 G&BB @ Ban-Ros JV 4:00 & 5:00, V - 6:15	20 Conf Music Clinic @ WSC - Concert 5:00 WR @ Oakland-Craig Inv 9:00 G&BB-JrHi@ Homer9:00 Cheer Camp
22 G&BB-JrHi @ Crofton 3:00	23 G&BB @ Hart CC-6:15 WR-Ponca Tri - 7:00	24	25 GB @ Newc 6:15	26 BB-Newc-Home-6:15 Parent Night Taco In Bag/Appleworks Little Girls Cheer@ game WR @ Greeley Inv 2:00	27 GB-JrHi-Ponca Inv 9:00 GB Conf Tourn 6:15 (TBA)
29 BB Conf Tourn - 6:15	30 G&BB Conf Tourn (TBA)	31 CCC-8 <sup>th</sup> Gr to NECC	1 BB Conf Tourn - TBA	2 G&BB Conf Tourn - TBA	3 G&BB-JrHi @ Hart-9:00
5 G&BB Conf Tourn @ Laurel	6 GB-Pender-Home-6:00	7	8 GB @ Home - 6:15	9 BB @ Homer - 6:15 WR Districts	10 G&BB-JrHi-Newc-Home - 9:00 WR Districts

2007