## Week of April 04, 2016

|  | Mon, Apr 4 (166) | Tue, Apr 5 (167) | Wed, Apr 6 (168) | Thu, Apr 7 (169) | Fri, Apr 8 (170) |
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| Reading | Read Anthology - <br> La Bamba -9-16 <br> Watch You tube video over Richie Valens <br> Complete together wks 226 Greek <br> Roots <br> Figurative <br> Language wks This wks will review simile, metaphor, personification, hyp erbole,onomatopoei <br> a, alliteration, idiom | Read together pages 656-657 <br> "The Talent <br> Contest" <br> Students will identify character and plot from the text given. <br> Complete graphic organizer 229 - <br> Character Plot over the reading. <br> Assign wkbk page 228-character and plot <br> assign wkbk page 227-vocab indiv assign wkbk 233 synonyms <br> We will watch short Disney clips and students will have to identify the use of figurative language in the videos | read story "Miss <br> Alaneius" page <br> 658-679 <br> wkbk 229- graphic organizer <br> -character/plot wkbk 231- theme / conflicts <br> Figurative Language Review Students will read fictional newspaper articles and have to identify various examples of figurative language in the text provided wks 1\&2 | Read the National Spelling Bee - page 680-683 <br> wkbk 232 <br> Figurative <br> Language Review - <br> Students will read fictional newspaper articles and have to identify various examples of figurative language in the text provided wks $3 \& 4$ | Test over Miss Alaineous <br> Point of View - we will review with students the different points of view : <br> First person Third Person limited Third Person omniscient |
| Spelling | write words 3xs | wkbk 151 alphabetize words wkbk 152 | wkbk 153/154 | wkbk 155 study for test Friday | Test for Miss Alainieous |
| NOVEL | 42-53 stop sept 6 do wks 8 vocab | read pgs 53-76 wks9 assign odds | $\begin{aligned} & \text { read 77-89 } \\ & \text { wks } 11 \text { do 1-8 } \end{aligned}$ | read 89-105 <br> do wks 111-8 | read106-116 do wks 13 vocab 1-5 |


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|  | Assessment 15 | 6th grade nesa testing/ <br> 5th Grade will do review | Investigation 9 | Lesson <br> 81 Reducing <br> Fractions pg 526-527 <br> Objectives <br> - Reduce Fractions by dividing by a fraction equal to 1 <br> - Determine if a fraction can be reduced <br> - Write the Probability of and event as a fraction in lowest terms. <br> Assign pg 530-532 | Lesson 82 - <br> Greatest Common <br> Factor GCF <br> pg 534-538 <br> Objectives:\} <br> - Find the Greatest common Factor of two numbers <br> - use the greatest common factor to reduce a fraction <br> Assign problems pg 536-538 |
| Math Grade 6 | Assessment 15 | 6th grade NESA Testing | Investigation 9 | Lesson 81 <br> Arithmetic with units of measure pg 421-425 <br> Objectives <br> - Add, subtract, multiply, and divide units of measure. <br> Assign Problems 421-425 | Lesson 82 volume of a rectangular prism <br> pg 426-430 <br> Objectives <br> - Find the area of the base of a rectangular prism <br> - Find the volume of a rectangular prism <br> Assign problems pg 426-430 |

