

## Week of August 31, 2015

	Mon, Aug 31 (11)	Tue, Sep 1 (12)	Wed, Sep 2 (13)	Thu, Sep 3 (14)	Fri, Sep 4 (15)
<b>Reading</b>	<p>Weekly voc words Expository text what it is? write about actual persons, things, or events. authors of nonfiction meet their purpose by providing facts, statistics and other information. REad "The Great Mall Memorials" page 49 -51 ( Anthology)</p> <p>Read pages 62-63 Toward Freedom with graphic organizer wkbk 22 ( Main Idea and details) Introduce the story vocab in our teacher led groups</p> <ul style="list-style-type: none"> <li>• WKbk 19 -Words with U sounds</li> </ul> <p>Lit Vocab- Weekly vocabulary</p> <ul style="list-style-type: none"> <li>• Main Idea</li> <li>• Details</li> <li>• Onomatopoeia</li> <li>• Fact</li> <li>• Opinion</li> <li>• Personification</li> <li>• Persuade</li> <li>• Sequence of Events</li> </ul> <p style="text-align: center;"><b>5.1.6 &amp; 5.1.5</b></p>	<p>Review weekly voc words</p> <p>Complete the following in our teacher led groups.</p> <p>Read Maya Lin Architect of Memory pages 64 - 67 wkbk 21 - Main Idea wkbk 22- Graphic Organizer over main Idea</p> <p>Go over Lit vocab definitions</p> <p style="text-align: center;"><b>5.1.6</b></p>	<p>Review voc words Listen to Maya Lin Architect - time permitting</p> <p>Read in our teacher led groups " Salute to Service Women" pg 68-69</p> <p>Fluency Check with Partners Cold read and Hot read</p> <p>Complete the following wks Individually</p> <p>wkbk 24 - 26</p> <ul style="list-style-type: none"> <li>• time line,</li> <li>• using the internet</li> <li>• inflected endings</li> </ul> <p>Story vocab wkbk 21</p> <p style="text-align: center;"><b>5.1.6</b></p>	<p>wks pages 15-18</p> <ul style="list-style-type: none"> <li>• Analyzing and extracting information from humorous narrative to answer literal, inferential, and applied questions</li> <li>• Makes predictions about a narrative and uses these to plan a role-play</li> <li>• Students will do pages 15-17 in teacher led groups and complete pg 18 individually</li> </ul> <p>wks 1-4 simile and Metaphors</p> <p>Complete page 1 in our teacher led groups</p> <ul style="list-style-type: none"> <li>• comparing two things</li> <li>• identify similes and identify what they are comparing</li> </ul> <p>complete wks 2-4 on own</p>	<p>weekly assessment over Maya Lin</p> <p style="text-align: center;"><b>5.1.6</b></p>

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<b>Novel - Hatchet</b>	<p>Hatchet wks vocab 7/8</p> <p>Students need to draw a picture, write a sentence using the word, and write the definition.</p> <p>Sentences must have 7 words</p>	<p>Read Chapter 9</p> <p>Complete questions 1-7 on Hatchet wks over 7/8</p>	<p>No Assignment</p>	<p>Read Chpt 10</p> <p>Do Vocab for chpts 9/10</p> <p>Write sentence, definition, and draw picture</p>	<p>Timeline of main events so far</p> <p>Chpts 1-10</p> <p>Students need 5 events and 3 pictures, (colored)</p>
<b>Spelling</b>	<p>Words with u sound</p> <ol style="list-style-type: none"> <li>1. <b>tuna,</b></li> <li>2. <b>duty,</b></li> <li>3. <b>lose,</b></li> <li>4. <b>few,</b></li> <li>5. <b>doom,</b></li> <li>6. <b>bamboo,</b></li> <li>7. <b>soothe,</b></li> <li>8. <b>crooks,</b></li> <li>9. <b>hoof,</b></li> <li>10. <b>hooks,</b></li> <li>11. <b>booth,</b></li> <li>12. <b>handbook,</b></li> <li>13. <b>prove,</b></li> <li>14. <b>mute,</b></li> <li>15. <b>amuse,</b></li> <li>16. <b>plume</b></li> <li>17. <b>hue,</b></li> <li>18. <b>view,</b></li> <li>19. <b>bruise,</b></li> <li>20. <b>union</b></li> </ol> <p>Write words 3xs cursive.</p> <p><b>5.1.5</b></p>	<p>Wb 13 - 14 write words in alphabetical order and find rhyming words</p> <p><b>5.1.5</b></p>	<p>Wb pages 15 -16 sorting, definitions and similar meanings with edit</p> <p><b>5.1.5</b></p>	<p>wb 17-18 Editing and finding similar meanings</p>	<p>Test of u sounds</p> <p><b>5.1.5</b></p>

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<b>Math 5th Grade</b>	<p>Lesson 10</p> <p>Power Up Mental Math Problem Solving</p> <p>Examples together</p> <p>Assign Written Practice #1-30</p>	<p>Test Over Section 1 Vocab is also included</p>	<p>Investigation 1</p> <p>Do together in class.</p>	<p>Lesson 11</p> <p>Power Up Mental Math Problem Solving</p>	<p>Lesson 12</p> <ul style="list-style-type: none"> <li>• Lines</li> <li>• Numbers</li> <li>• Tally Marks</li> </ul> <p>Vocab Lessons 11-15 Test 2</p> <ol style="list-style-type: none"> <li>1. Formula</li> <li>2. line</li> <li>3. negative numbers</li> <li>4. oblique</li> <li>5. array</li> <li>6. vertical</li> <li>7. Commutative property or multiplication</li> <li>8. Identity property of multiplication</li> <li>9. multiples</li> <li>10. product</li> </ol> <ul style="list-style-type: none"> <li>• Power up</li> <li>• Problem solving</li> <li>• New Concept pages 72-76</li> <li>• Take Notes over diff types of lines ( Lesson Practice)</li> <li>• Assign Written Practice 1-30</li> </ul>

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<b>Math Grade 6</b>	Lesson - 10 <ul style="list-style-type: none"> <li>• sequence</li> <li>• scales</li> </ul> -Power Up Mental Math Problem Solving Examples - 1-3 do together. Written Practice #1-30 assign pg52-53	Test Over Section 1 Vocab is also included	Investigation 1 Do together in class.	Lesson 11 Power Up Mental Math Problem Solving	Lesson 12 <ul style="list-style-type: none"> <li>• Place value thru Trillions</li> <li>• multistep problems</li> </ul> Vocab for lessons 11-15 (test 2) <ol style="list-style-type: none"> <li>1. place value</li> <li>2. sum</li> <li>3. elapsed time</li> <li>4. integers</li> <li>5. positive numbers</li> <li>6. negative numbers</li> <li>7. factor</li> <li>8. equation</li> <li>9. product</li> <li>10. difference</li> </ol> Power Up Problem Solving New Concept **** place value poster** Notes over place values Assign 1-30
<b>Novel</b>					