## Week of December 14, 2015

|  | Mon, Dec 14 (86) | Tue, Dec 15 (87) | Wed, Dec 16 (88) | Thu, Dec 17 (89) | Fri, Dec 18 (90) |
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| Reading | Roots - Graphic organizer vis/vid - see, look aud - hear phon - sound <br> REad anthology Barry the Dog who Saved People pg 33-38 <br> Go over theme, think and response questions. <br> Teach Consonant and le syllables pg 321c-321d <br> Complete wks 118 together in groups. <br> Story Vocab consulted pursuit detected recover previous tasks proceeded urgency Complete graphic organizer for vocab Definition, part of speech, sentence, pict | Complete roots- <br> Sentence <br> Completion (2A) + <br> (2B) <br> Read together in teacher led groups - <br> The Party pg 322-323. <br> complete graphic organizer over theme pg 121 introduce story vocab- go over graphic organizer on vocab <br> Complete wks 120 <br> Theme wks together <br> Complete wks 119 over story vocabdo individually | 2C explain and define roots 2D - Analogies - do in groups <br> Read story Blancaflor - pgs 324-343- Discuss Theme as read with teacher led group. complete graphic organizer on pg 121. <br> Complete wks 124 over using a table. Teacher will introduce this /student complete. | Roots - Time to explore and apply what you know <br> Read Kitchen Alchemy- pg 344-347 Teacher led discussion over expository genre. Complete wks pg 123 over procedural text - TEacher led Complete wks 125 over figurative language - Do this individually. | Take weekly assessment over Blanclafor and weekly root words. |


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| Spelling | Blancaflor Consonant + le <br> 1. stable <br> 2. saddle <br> 3. table <br> 4. noblie <br> 5. cattle <br> 6. stumble <br> 7. terrible <br> 8. beetle <br> 9. kettle <br> 10. eagle <br> 11. royal <br> 12. cripple <br> 13. hospital <br> 14. legal <br> 15. label <br> 16. vocal <br> 17. journal <br> 18. medal <br> 19. several <br> 20. sample <br> 21. entertain <br> 22. encounter <br> 23. southern <br> 24. impossible <br> 25. people <br> Bonus - imagery <br> Write word 3xs cursive | Complete wks 80-81 Word study/ patterns |  | wks 82-83- find misspelled words in paragraph and fill in definition to word. | TEst-84 |
| NOVEL | Girls Revenge - 13-14 | $\begin{aligned} & \text { Girls Revenge } \\ & 15-16 \\ & \hline \end{aligned}$ | Girls' Revenge $18-19$ 18-19 | Girls Revenge 19-20 | Finish Book |


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|  | $\begin{aligned} & \text { Lesson } 48 \quad \text { pgs } \\ & 299-304 \end{aligned}$ <br> Objectives: <br> - Write Number in Expanded NOtation <br> - Write a number given in expanded notation in standard form. | Lesson 49 pgs 305-310 <br> Objective <br> - Solve Multiple Step Word Problems <br> Assign 1-30 | Lesson 50 - Finding an Average. <br> Obejective <br> - Find the average of a set of numbers. <br> Assign pg 311-315 <br> \#1-30 <br> Test on Friday |  | Chapter 9 Test <br> Vocab 51-55 <br> 1. frequency <br> 2. outlier <br> 3. median <br> 4. mode <br> 5. range <br> 6. Distributive <br> Property <br> 7. perimeter <br> 8. circumferen ce <br> 9. radius <br> 10. diameter |
|  | Assign 1-30 |  |  |  |  |
| Math Grade 6 | Lesson 48 pg 250-253 <br> Objectives <br> - Regroup to subtract mixed numbers with the same deno minators. <br> Assign 1-30 | Lesson 49 pgs <br> 254-258 <br> Objective: <br> Divide a decimal number or a whole number by a decimal number. <br> Assign 1-30 | Lesson 50 - <br> Deicmal number line (tenths), Dividing by a Fraction. <br> Objectives: <br> - Locate and identify decimal numbers on a number line divided into tenths. <br> - Divide a whole number by a fraction by multiplying the whole number by the fractions reciprocal. <br> pg 259-263 <br> Assign 1-30 | Investigation 5 complete in groups students will use graphs to find mean, median, mode and range | Chapter 9 Test <br> Vocab <br> 1. bimodal <br> 2. central Angle <br> 3. sector <br> 4. range <br> 5. Median <br> 6. Mean <br> 7. stem and leaf plot <br> 8. Mode <br> 9. pictograph <br> 10. Prime number |

