

## Week of February 08, 2016

|                       | Mon, Feb 8 (126)  | Tue, Feb 9 (127)   | Wed, Feb 10 (128)  | Thu, Feb 11 (129)  | Fri, Feb 12 (130)   |
|-----------------------|---|--|--|--|---|
| <b>Reading</b>        | <p>Read pages 432-435 ( The Flight of Icarus)<br/>Genre - Greek Myth</p> <p>complete wks 151 together</p> <p>Literary Device Interactive Notebook- Explain how the notebook will work . Glue down intro page.<br/>Complete page 1 of defintions</p>   | <p>Read Zathura - Genre Science Fiction<br/>Objective :<br/>Students can use evidence from their reading to draw conclusions.</p> <p>Read pages 455-477 Read together in our teacher led groups.<br/>Graphic organizer 166</p> <p>Literary Device interactive notebook - complete page 2</p> | <p>Read - Observing the Night Sky pages 478-481</p> <p>Read in teacher led groups<br/>Complete page 169 wkbk</p> <p>Literary Device interactive notebook - page 3 complete</p>   | <p>Work on Project<br/>Study page 1 of Literary device interactive notebook definitions</p> <p>this will be on test Friday</p>   | <p>Test - Zathura</p> <p>Valentines Day Party in the afternoon<br/>We will watch the movie Zathura.</p> |
| <b>Spelling</b>       | Spelling Bee Test   | page 109 and 110   | page 111 and 112<br>Words sorts and review<br>Word meanings  | 113/114 - Proofread  | Test - Zathura  |
| <b>NOVEL</b>          | Read pages 215-234  | 235-251  | 252-268 Finish book!   | Work on Project  | AR Test / Work on Project   |
| <b>Math 5th Grade</b> | <p>Lesson 62-Estimating Arithmetic Answers with Rounded and Compatible Numbers.</p> <p>Objectives</p> <ul style="list-style-type: none"> <li>round numbers to estimate the answer to an arithmetic problem.</li> <li>Use compatible numbers to estimate a solution to a problem.</li> </ul> <p>pg 394-399</p> <p>Assign 1-30</p> <p>NESA 5:12</p> | <p>Lesson 63-Subtractin a Fraction from a Whole Number Greater than 1</p> <p>Objective</p> <ul style="list-style-type: none"> <li>Subtract a fraction or mixed number from a whole number greater than 1</li> </ul> <p>Pg400-404</p> <p>Assign 1-30<br/>NESA 5:13</p>                        | <p>Lesson 64 - Using MOney to model Decimals</p> <p>objectives:</p> <ul style="list-style-type: none"> <li>Identify and understand the value of the decimal places tenths and hundredths.</li> </ul> <p>pg 405-411</p> <p>Assign `1-30</p> <p style="background-color: orange;">Test Friday</p> <p>NESA Quiz 5:01-5:13</p> | <p>Lesson 65 - Decimal Parts of a Meter</p> <p>Objectives :</p> <ul style="list-style-type: none"> <li>Use parts of a meter to model decimal numbers.</li> <li>Write Metric measures of length as decimal numbers</li> <li>Convert units of length in the metric system.</li> </ul> <p>pg 412-417</p> <p>Assign 1-30</p> <p style="background-color: red; color: black;">Test Tomorrow...<br/>Study Vocab!!!</p> | TEST 12   |

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|-------------------------|--|-----------------------------------|---|--|-------------------|
| <b>Math<br/>Grade 6</b> | <p>Lesson 62- Writing Mixed Numbers as Improper Fractions</p> <ul style="list-style-type: none"> <li>• Change Mixed numbers to improper fractions</li> <li>• Find the product of two mixed numbers by changing each number to an improper fraction and then multiplying.</li> </ul> <p>pgs 324-328</p> <p>Assign 1-30</p> <p>NESA 6:12</p> | <p>Lesson 63</p> <p>NESA 6:13</p> | <p>Lesson 64 - Classifying Quadrilaterals</p> <p>Objectives -</p> <ul style="list-style-type: none"> <li>• Identify, classify, and draw quadrilaterals according to the characteristics of their sides and angles.</li> </ul> <p>pg 333-336</p> <p>Assign 1-30</p> <p><b>Test Friday</b></p> <p>NESA Quiz 6:01-6:13</p> | <p>Lesson 65- Prime Factorization, Division by Primes, Factor Trees</p> <p>Objective -</p> <ul style="list-style-type: none"> <li>• Identify a composite number as a number with more than two factors.</li> <li>• Write the prime factorization of a given composite number.</li> <li>• Use division by primes to find the prime factorization of a given number.</li> <li>• Make a factor tree to find the prime factorization of a given number.</li> </ul> <p>pg 337-341</p> <p>Assign 1-30</p> <p><b>*** Study for Math Test - It's Tomorrow!! Review the Vocab!!</b></p> | <p>TEST 12</p>    |
|                         |  |                                   |   |  |                   |