

## Week of February 15, 2016

	Mon, Feb 15 (131)	Tue, Feb 16 (132)	Wed, Feb 17 (133)	Thu, Feb 18 (134)	Fri, Feb 19 (135)
<b>Reading</b>	<p>complete page 3 of lit device notebook... finish the definitions</p> <p>In teacher groups - wkbk page 172 - morphology do this together</p> <p>Read page 486-487</p> <p>Students will be able to complete a graphic organizer over character and setting of a story. wkbk page 174</p> <p>Go over lit device definitions</p> <ul style="list-style-type: none"> <li>• flashback</li> <li>• foreshadowing</li> <li>• hyperbole</li> <li>• imagery</li> <li>• irony</li> <li>• metaphor/simile</li> <li>• mood/tone</li> <li>• onomatopoeia</li> </ul> <p>complete wkbk page 173 individually</p>	<p>Read Skunk Scout in our teacher led groups</p> <p>Focus again on identifying character and setting of the story</p> <p>complete wkbk pages 174</p> <p>character wks</p> <p>wkbk page 175</p> <p>graphic organizer</p> <p>Complete lit device page 4 ( Alliteration) do individually</p>	<p>Early out.. shortened time.</p> <p>wkbk page 177 and 179 complete individually</p> <p>Lit device page 5-7</p> <p>We will do some of this in our teacher led groups</p> <ul style="list-style-type: none"> <li>• Allusion</li> <li>• analogy</li> <li>• characterization</li> <li>•</li> </ul>	<p>read in teacher led groups pages 508-510</p> <p>wkbk page 178 - discussing interviews</p> <p>complete lit device page 8-9</p> <ul style="list-style-type: none"> <li>• conflict</li> <li>• connotation vs. denotation</li> </ul>	<p>Test skunk scout page 2 lit device definitions will be used on test</p>

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<b>Spelling</b>	Spelling- Skunk Scout - ance and ence words  1. distnace 2. importance 3. balance 4. attendance 5. absence 6. performanc e 7. dependence 8. substance 9. disturbance 10. appearance 11. assistance 12. ignorance 13. brilliance 14. ambulance 15. residence 16. radiance 17. resistance 18. ruluctance 19. persistence 20. hesitence	Complete wks 115/116 over ance/ence words - story skunk scout	Complete wks 117/118 sorting by ending and definitions.	wks 119/120	Test Skunk Scout
<b>NOVEL</b>	Wonder - Show video of Wonder by natalie Merchant - discuss meaning of the song.  discuss what mandibulofacial dysostosis is  complete page one in Wonder booklet	Read pages 3-14 Read independently or in small groups depending on time available Complete wkbk 2-3	Read pages 15-30 Complete wkbk 4-5	Terupt Project Due share projects	Read pages 31-40

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<b>Math 5th Grade</b>	<p>Lesson 66- Reading Centimeter Scale</p> <p>Objectives ;-</p> <ul style="list-style-type: none"> <li>• Measure the length of an object with a centimeter ruler and write the measure in millimeters and in centimeters.</li> <li>• Write a decimal number to name a point on a number line.</li> </ul> <p>pg 418-423</p> <p>Assign 1-30</p>	<p>Lesson 67 - Writing tenths and hundredths as decimal numbers.</p> <p>Objectives -</p> <ul style="list-style-type: none"> <li>• Write fractions with denominators of 10 and 100 as decimal numbers.</li> <li>• Write fractions, mixed numbers, and decimal numbers to describe shaded and unshaded parts of decimal square.</li> <li>• Use tenths and hundredths grids to compare decimal numbers.</li> </ul> <p>pg 424-430</p> <p>Assign1-30</p>	<p>Lesson 68 - Naming Decimal numbers</p> <p>objective</p> <ul style="list-style-type: none"> <li>• Use words to name decimal numbers that have one, two, or three decimal places.</li> <li>• Use digits to express a decimal number that is written in words.</li> </ul> <p>pg 431-436</p> <p>Assign 1-30</p>	<p>Lesson 69 - Comparing and ordering decimal number</p> <p>objectives</p> <ul style="list-style-type: none"> <li>• Compare times containing fractions of a second</li> <li>• Compare two decimals</li> <li>• Order three or more decimal numbers from least to greatest.</li> </ul> <p>pgs 437-442 1-30</p>	<p>Test 13 and vocab</p>

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<b>Math Grade 6</b>	Lesson 66- Multiplying Mixed Numbers  Objectives: <ul style="list-style-type: none"> <li>• Multiplying a mixed number by a whole number</li> <li>• Multiplying a mixed number by a mixed number</li> </ul> pg 342-345  Assign 1-30	Lesson 67 - Using Prime Factorization to reduce fractions  Objectives <ul style="list-style-type: none"> <li>• Use prime factorization to reduce fractions</li> </ul> pg 346-348  Assign 1-30	Lesson 68 - Dividing Mixed Numbers  Objectives <ul style="list-style-type: none"> <li>• Divide a mixed number by a whole number.</li> <li>• Divide a mixed number by a mixed number.</li> </ul> pg 349-352  Assign 1-30	Lesson 69 - Lengths of Segments and Complementary and Supplementary Angles  Objectives: <ul style="list-style-type: none"> <li>• Write an equation showing that the length of a segment is equal to the sum of the lengths of it's parts and solve the equation for the missing lengths.</li> <li>• Identify complementary and supplementary angles</li> <li>• Name and find the measure of the complement of angle</li> <li>• Name and find the measure of the supplement of an angle.</li> </ul> pgs 353-357 1-30	Test 13 and Vocab