

Week of February 29, 2016

	Mon, Feb 29 (141)	Tue, Mar 1 (142)	Wed, Mar 2 (143)	Thu, Mar 3 (144)	Fri, Mar 4 (145)
Reading	<p>Read pages 552-553 - The Life of a Cowboy Discuss story Vocabulary</p> <ul style="list-style-type: none"> • vastness • enthusiasm • horizon • ravine • presence • swerved • distinct • suspended <p>Complete graphic organizer wks pg 193 inferences Complete wks 190 over Homophones - do this individually</p> <p>Objectives</p> <ol style="list-style-type: none"> 1. Making inferences using text clues. 2. Comparing two pairs of words using analogies. <p>3. Understand how Literature Circles work and understand the roles.</p> <p>NESA Review - Read passage Family Business in teacher led groups - complete questions over the passage together.</p> <p>Assign passage Buildings that Soar to complete individually</p> <p>Analogy Pretest!</p>	<p>Read pages 554-572 Black Cowboy Wild Horses a True story. Read this in our teacher led groups.</p> <p>wks 193 Graphic Organizer Complete together.</p> <p>Read in teacher led group - A Dove at Dawn complete questions together.</p> <p>Read Everybody's Going Healthy - individually and complete questions</p>	<p>Read in teacher led group - Finding a Suitable Job and complete questions together.</p> <p>Read Going Green individually and complete the questions on their own</p> <p>complete wkbk 192 together!</p> <p>Analogies activity</p>	<p>Read Home on the Range pages 574-575 Listen to the song Home on the Range</p> <p>Objectives: Repetition - line or sequence of lines appears more than once. Assonance- Means the same sound or similar vowel sounds occur in a series of words</p> <p>complete wks 195 and 196 - over Assonance and Repetition complete together.</p> <p>Read in our teacher led groups - Hot Dog and complete questions together.</p> <p>Read individually - Let's Have a Chess Club do individually and complete questions</p> <p>Analogy activity!</p>	<p>Test Black Cowboy Wild Horses</p>

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Spelling	Spelling- Write words 2xs alphabetical order - Black Cowboy Wild Horses. Objective <ul style="list-style-type: none"> • Homophone s <ol style="list-style-type: none"> 1. sweet 2. prey 3. peer 4. pole 5. poll 6. pray 7. waste 8. manner 9. current 10. manor 11. pier 12. waist 13. currants 14. presents 15. council 16. stationary 17. stationery 18. suite 19. counsel 20. presence 	complete wks 197 - analogy and antonyms Review so do individually Take test over Black Cowboy Wild Horses take vocab quiz - Week 2 over NESAs words	Homophones complete wks 128-129	Complete wks 129-130	Complete wks 131-132
NOVEL	Complete Character charts on page 46-51 read 82-90 wkbk16	read page 91-99 wkbk 17-18	read 100-117 19-20 wkbk	119-130 read wkbk 21-22	read 131-143 wkbk 23

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Math 5th Grade	<p>Lesson 74 Units of Length</p> <p>objectives-</p> <p>* Using an equivalency table to convert units of length in the US Customary System.</p> <p>pg 479-483</p> <p>1-30</p>	<p>Lesson 75 - Changing Improper Fractions to Whole Numbers or mixed numbers</p> <p>objectives</p> <ul style="list-style-type: none"> • Covert improper fractions to whole numbers or mixed numbers • Add fractions and mixed numbers with common denominators and write the sum as a whole number or mixed number. <p>pg 485-490</p> <p>TEST Tomorrow</p> <p>1-30</p>	<p>Test 14</p> <p>Vocab included!</p>	<p>Lesson 76 - Multiplying Fractions pg 491-497</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Multiplying two fractions • Use Manipulatives to model the multiplication of fractions. <p>Assign 1-30</p>	<p>Lesson 77 - Converting Units of weight and mass pg 498-502</p> <p>Objectives-</p> <ul style="list-style-type: none"> • Use an equivalence table to convert units of weight in the US Customary system • Use an equivalency table to convert units of mass in the metric system. <p>Assign 1-30</p>

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Math Grade 6	<p>Lesson 74 - Writing Fractions as Decimal Numbers, Writing Ratios as decimal numbers.</p> <p>objectives</p> <ul style="list-style-type: none"> • Convert fractions and mixed numbers to decimal numbers • Use a calculator to convert a fraction to a decimal number • Convert ratios to decimal numbers. • pg 385-389 <p>1-30</p>	<p>Lesson 75 Writing Fractions and Decimals as percents part 1</p> <p>objectives</p> <ul style="list-style-type: none"> • Write a fraction as a percent • Write a decimal as a percent <p>pg # 390-394</p> <p>1-30</p> <p>Test Tomorrow study "Vocab"</p>	<p>Test 14</p> <p>Vocab included!</p>	<p>Lesson 76- Comparing fractions by converting to Decimal form pg 395-398</p> <p>Objective:</p> <ul style="list-style-type: none"> • Compare fractions by converting each fraction to decimal form. <p>Assign 1-30</p>	<p>Lesson 77 - Finding Unstated information in Fraction problems Pg 399-403</p> <p>Objectives-</p> <ul style="list-style-type: none"> • Diagram fractional parts statements. • Find unstated information from fractional part statements. <p>Assign 1-30</p>

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TEsts	<p>Read pages 552-553 - The Life of a Cowboy Discuss story Vocabulary</p> <ul style="list-style-type: none"> • vastness • enthusiasm • horizon • ravine • presence • swerved • distinct • suspended <p>Complete graphic organizer wks pg 193 inferences Complete wks 190 over Homophones - do this individually</p> <p>Objectives</p> <ol style="list-style-type: none"> 1. Making inferences using text clues. 2. Comparing two pairs of words using analogies. 3. Understand how Literature Circles work and understand the roles. 	<p>Read pages 554-572 Black Cowboy Wild Horses a True story. Read this in our teacher led groups.</p> <p>wks 193 Graphic Organizer Complete together.</p> <p>Read pages 574-575 in teacher led groups Home on the Range - Poetry Objectives</p> <ul style="list-style-type: none"> • Students will identify assonance and repetition in the poems provided. <p>Assign wks 196</p>		<p>Read Home on the Range pages 574-575 Listen to the song Home on the Range</p> <p>Objectives: Repetition - line or sequence of lines appears more than once. Assonance- Means the same sound or similar vowel sounds occur in a series of words</p> <p>complete wks 195 and 196 - over Assonance and Repetition</p>	