

Week of January 25, 2016

	Mon, Jan 25 (116)	Tue, Jan 26 (117)	Wed, Jan 27 (118)	Thu, Jan 28 (119)	Fri, Jan 29 (120)
Reading	<p>Leveled Readers in our groups</p> <p>Hawkeyes - Isis and the Seven Scorpions read chapters 1 & 2</p> <p>Huskers - Arthur and the Sword Chapters 1-2</p> <p>Ponca - Thesus and the Minotaur</p> <p>Discuss Theme Objective - Students will be able to identify the theme of the story Discuss Genre - Students will recognize the characteristics of a Myth.</p> <p>Figurative Language - Identify Figurative Language (page 1) find and underline figurative language in a short story. " Princess Penelope"</p>	<p>Leveled Readers in our groups</p> <p>Hawkeyes - Isis and the Seven Scorpions read chapters 1 & 2</p> <p>Huskers - Arthur and the Sword Chapters 1-2</p> <p>Ponca - Thesus and the Minotaur</p> <p>Discuss Theme Objective - Students will be able to identify the theme of the story Discuss Genre - Students will recognize the characteristics of a Myth.</p> <p>Figurative Language re read Princess Penelope (page 2) Do this in groups - analyze figurative language. Assign wks 3 for homework (figurative language)</p>	<p>Figurative Language - complete in group page 5 Read The Airport and identify figurative language in the short story.</p>	<p>wks 6 Figurative Language - analyze and identify figurative language in a short story. Complete this in our groups. Assign wks 7 to do on their own.</p>	No School Winter Break
Spelling	<p>Graphic Organizer for Greek Roots</p> <p>Cycl - circle circ/circum - around centr/center - middle</p> <p>complete graphic organizer for all 3 prefixes and use dictionary definitions.</p> <p>PROJECT INFO should be attached</p>	<p>Go over definitions of Greek Roots * sentence completion assign to complete on own (4A) * correct usage (4B)</p>	<p>4C - Greek roots - Choosing words that explain the root word 4D - Analogies - finding analogies to match the root word</p> <p>We will do these two wks in our teacher led groups.</p>	<p>4E and 4F</p> <p>Apply what you konw - Greek Roots also complete quiz over the Greek roots of the week.</p> <p>Students will complete this on their own.</p>	No School Winter Break

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NOVEL	Read pages 103-111 Read Because of Mr. Terupt in class in our small groups Assign wks 17-18 (Section 5 January Dictionary Detective and Vocab Study)	Read Because of Mr. Terupt pages 112-117 Assign wks 19-20 (Section 5 Understanding the Story)	Read Because of Mr. Terupt pages 121-142 Assign wks pg 21-22 (Section 6 Dictionary Detective, Vocab Study)	Read pages 147-161 Because of Mr. Terupt Give time to work on project..	No School Winter Break

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Math 5th Grade	<p>Lesson 59 - subtracting a fraction from 1</p> <p>Objectives -</p> <ul style="list-style-type: none"> • Write fractions that are equal to 1 • write fractions that are equal to 1 in simplest form • write mixed numbers that contain fractions that are equal to 1 in simplest form. • subtract a fraction from 1 <p>Assign 1-30 pg 371-376</p> <p>TEST Wednesday</p> <p>Study NESA VOCAB - I will be selecting 10 random words. Students have had these words throughout the first semester and see them on a daily basis in their assignments.</p> <p>They can practice at the following:</p> <p>https://quizlet.com/_16n332</p>	<p>Lesson 60 Finding a fraction to complete a whole.</p> <p>objectives;</p> <ul style="list-style-type: none"> • finding a fraction that completes a whole. <p>Assign - 1-30 pg 377-380</p>	<p>TEST 11 Study NESA Words</p>	<p>Investigation 6 Line Graphs Complete together in small groups-</p>	<p>No School Winter Break</p>

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Math Grade 6	<p>Lesson 59- Adding Mixed Numbers</p> <p>objectives:</p> <ul style="list-style-type: none"> Using three steps - shape, operate, and simplify to add mixed numbers with fractions that do not have common denominators <p>assign 1-30</p> <p>pgs 306-309 TEST WED</p> <p>Study NESAWOCAB - I will be selecting 10 random words. Students have had these words throughout the first semester and see them on a daily basis in their assignments.</p> <p>They can practice at the following:</p> <p>https://quizlet.com/_16n332</p>	<p>Lesson 60 - polygons</p> <p>Objectives -</p> <ul style="list-style-type: none"> Identify a polygon by the number of sides it has Identify different kinds of polygons find the length of a side of a regular polygon when given it's perimeter. <p>Assign 1-30</p> <p>pg 310-313</p> <p>Test on Wednesday</p>	<p>Test 11 NESAVocab on test</p>	<p>Investigation 6 - Attributes of Geometric Solids</p> <p>Objectives;</p> <ul style="list-style-type: none"> Recognize name and draw common geometric solids Identify the number of faces edges and vertices in various geometric solids find the surface area of a polyhedron 	<p>No School Winter Break</p>