

Week of February 01, 2016

	Mon, Feb 1 (121)	Tue, Feb 2 (122)	Wed, Feb 3 (123)	Thu, Feb 4 (124)	Fri, Feb 5 (125)
Reading	<p>Read pages 452-453 Who Says Robots Cant Think? do this in teacher led groups.</p> <p>Go Over Vocab- Students will use Vocab words in a paragraph and underline the vocab word.</p> <ul style="list-style-type: none"> • robot • defective • meteor • rotated • staggered • reversed • dangling • tokens <p>Students will complete 166- Graphic Organizer in Inference We will do this together.</p> <p>Assign wks 163-164 - Vocabulary and drawing conclusions Hand out NESA Vocab - Students will match definitions.</p>	<p>Partner Pair up - NeSA Vocab review - do this daily!</p> <p>Read Anthology pg 26-32 with teacher in our group. Discuss the questions orally.</p> <p>Complete wks 145 over prefixes do 1/2 together this is a review concept. Wks 146 Vocab do individually.</p> <p>REad pages 416-417 - JObs in space Read in our teacher led groups and complete wks 148 over main ideas and details.</p>	<p>Partner Pair up - NeSA Vocab review - do this daily!</p> <p>REad Ultimate Field Trip 5 in our teacher led groups pgs 419-431</p> <p>Discuss - Genre - expository writing Complete wks 148 main idea detail - do this together in our groups.</p> <p>Complete wks 147- Main idea and details</p>	<p>Partner Pair up - NeSA Vocab review - do this daily!</p> <p>REad in our teacher led groups - The Flight of the Icarus pg 432-435</p> <p>Discuss- Genre - Myths what makes a myth</p> <p>Discuss - symbolism, personification, and Morals</p> <p>Complete wks 151 - symbolism and moral - complete in our groups</p> <p>Complete wks 150 - Procedural text - do this together</p>	<p>Test and Work on Projects</p>

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Spelling	Ultimate Field Trip - Prefixes 1. unusual 2. underwater 3. regain 4. repaired 5. unaware 6. unfriendly 7. unfinished 8. unimportant 9. refreeze 10. replenish 11. reunite 12. rediscover 13. rewrap 14. disconnect 15. discourage 16. dishonest 17. nonspecific 18. misguide 19. overwhelm 20. submerge 1-10 Spelling Bee Words - Write Words 2xs	wks 98 Using prefixes Spelling Bee words 11-20 2xs	99-100 - sorting using prefixes matching definitions to words. spelling Bee words 21-30 write 2xs	wks 101 - locate the misspelled words in the passage. Spelling Bee Words 31-40	TEST Spelling Bee Words 41-50 2xs
NOVEL	Read Because of Mr. Terupt pages 162-176	Read pages 177-200	Read pages 201-212	Read pages 215-234	235-251

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Math 5th Grade	NESA Review 5:10 Review Coordinates	Investigation 6 Line Graphs Complete together in small groups NESA 5:11	Lesson 61- Using Letters to Identify Geometric Figures. Objectives - <ul style="list-style-type: none"> • Use letters to name polygons. • Use letters or symbols to name a line a segment, or a ray. • Use letters and the symbol to name a angle pg 387-393 Assign 1-30 NESA 5:12	Lesson 62-Estimating Arithmetic Answers with Rounded and Compatible Numbers. Objectives <ul style="list-style-type: none"> • round numbers to estimate the answer to an arithmetic problem. • Use compatible numbers to estimate a solution to a problem. pg 394-399 Assign 1-30 NESA 5:13	Lesson 63-Subtractin a Fraction from a Whole Number Greater than 1 Objective <ul style="list-style-type: none"> • Subtract a fraction or mixed number from a whole number greater than 1 Pg400-404 Assign 1-30 NESA Quiz 5:01 -5:13

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Math Grade 6	Retest chpt 11 - For all students who redid and fixed 11A NESAs Review - 6:10	Investigation 6 - Attributes of Geometric Solids Objectives; <ul style="list-style-type: none"> Recognize name and draw common geometric solids Identify the number of faces edges and vertices in various geometric solids find the surface area of a polyhedron NESAs 6:11	Lesson 61 Objective :-Adding 3 or more Fractions <ul style="list-style-type: none"> Add 3 or more fractions or mixed numbers. Assign #1-30 NESAs 6:12	Lesson 62- Writing Mixed Numbers as Improper Fractions <ul style="list-style-type: none"> Change Mixed numbers to improper fractions Find the product of two mixed numbers by changing each number to an improper fraction and then multiplying. pgs 324-328 Assign 1-30 NESAs 6:13	Lesson 63 NESAs 6:01-6:13