

## Week of March 28, 2016

	Mon, Mar 28 (161)	Tue, Mar 29 (162)	Wed, Mar 30 (163)	Thu, Mar 31 (164)	Fri, Apr 1 (165)
<b>Reading</b>	Easter Break	<p>Read Pre- Story - page 622-623 together in our teacher led groups.</p> <p>Complete wks 220 - graphic organizer over fact/opinion together</p> <p>Complete wks 217 - Ion ending individually</p> <p>complete 218 - individually - vocab</p>	<p>Read together in teacher led group - pages 624-637 ( When Esther Morris Headed West)</p> <p>Complete Graphic organizer page 220 in our groups</p> <p>Complete wks 219 over fact/opinion</p>	<p>read in teacher led groups page 638-641 ( suffrage for women)</p> <p>Assign wks 223 - Time lines do individually</p> <p>Assign page 222 - Dialect - complete together in groups</p>	<p>Complete open book test over Esther Morris Headed West</p> <p>Complete wks 224 - word origin - Do this following test in small groups.</p>
<b>Spelling</b>	Easter Break	Spelling with Ms. Johnson - Choose your own	Spelling with Ms. Johnson - Choose your own	Spelling with Ms. Johnson - Choose your own	Test
<b>NOVEL</b>	Easter Break	<b>Read intro to page 17 in our teacher led groups</b>	Take practice ELA standards test	Read pages 18-32 Complete wks 5	<p>Complete questions 1-8,1-4 Tangerine booklet page 6, Complete similie and setting page 7</p> <p>Read with a partner pages 33-42</p>

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Math 5th Grade	Easter Break	Lesson 78- Exponents and Square Roots  pg 503-510  Objectives <ul style="list-style-type: none"> <li>• Read exponents</li> <li>• write a power as a whole number and exponent</li> <li>• evaluate an exponential expression for a given value</li> <li>• Write a number in expanded notations using power of 10</li> <li>• Find the square root a of a perfect square.</li> </ul> Assign 1-30	Lesson 79 Objective <ul style="list-style-type: none"> <li>• Multiply a fraction by a fraction equal to 1 to produce an equivalent fraction.</li> <li>• Find the fraction for 1 used to make an equivalent fraction.</li> <li>• Identify the numerator that completes an equivalent fraction.</li> </ul> Assign 1-30	Lesson 80 - Prime and Composite numbers pg 516-521  Objectives <ul style="list-style-type: none"> <li>• Determine if a number is prime or composite</li> <li>• use arrays to represent prime and composite numbers.</li> </ul> Assign 1-30	Assessment 15/ may be a chess day... depends if the 6th grade will be doing NESAs testing.

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<b>Math Grade 6</b>	Easter Break	Lesson 78 - Capacity pgs 404-407 Show diagram on pg 78TE  Objective:  <ul style="list-style-type: none"> <li>Identify and convert between units of capacity within the US Customary system.</li> <li>Identify and convert between units of capacity within the metric system.</li> </ul> 1-30	Lesson 79 - Area of a triangle. pg 408-412  objective-  <ul style="list-style-type: none"> <li>Demonstrate that a triangle's area is half the area of a parallelogram with the same base and height.</li> <li>Use the formula <math>A = bh/2</math> to calculate area of a triangle.</li> </ul> Assign 1-30	Lesson 80 - Using a constant factor to solve ratio problems  Objective-  <ul style="list-style-type: none"> <li>Draw and use a ratio box to sort ratio numbers and actual counts.</li> <li>Find the constant factor when the ratio and one actual count is known.</li> <li>Multiply a ratio term by the constant factor to find the actual count.</li> </ul> Assign 1-30	Assessment 15 / probably be Monday as 6th Grade is scheduled to do NESA testing.