Week of May 02, 2016

|  | Mon, May 2 (186) | Tue, May 3 (187) | Wed, May 4 (188) | Thu, May 5 (189) | Fri, May 6 (190) |
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| Reading | Read A Song for Makaio <br> page 752-753 <br> Complete wkbk 265 summarizing <br> Complete wkbk 262 word study ible / able | The Gri Gri Tree from The Color of <br> My Worlds <br> Read pages <br> 755-773 <br> read in small groups <br> page 264 - <br> summarizing | Read the Largest Creature on Earth page 774-777 | Test over Gri Gri tree | early out graduation |
| Spelling |  |  |  |  |  |
| NOVEL | read pages 1-23 <br> Assign Dictionary Digs page 18 do 1-13 <br> Assign wks 27 1-10 | Read pages 24-44 <br> Assign 14-30 <br> dictionary digs page 19 <br> Assign wks 28 and 29 do 1-20 | Dictionary digs wks <br> 20 do $1-15$ <br> Read pages $44-60$ <br> Assign 1-10 page <br> 30 <br> Assign 1-19 page <br> 31 | Read 61-82 <br> Sentence sense- do <br> page 23 1-20 <br> assign 32 20-25 <br> assign 33 1-10 <br> assign 34 1-10 | read 82-99 Assign 35 1-10 assign 36 11-20 assign 37 1-10 |
|  | Lesson 91 <br> Simplifying <br> Improper Fractions <br> Objectives <br> - simplify improper fractions and mixed numbers. <br> pg 597-603 <br> Assign - 2,3,4,5,6,7 <br> ,8,9,11,12,13,21,22 <br> ,23,24,26,27,30 | Lesson 92 - <br> Dividing by two digit numbers <br> Objectives <br> - Divide by two-digit number <br> - Use compatible numbers to estimate the solution to a problem. <br> pg 605-609 <br> Assign <br> 1,3,4,5,6,7,8,10,11, <br> 12,13,16,17,18,20, <br> 21,22,23,24,26,27, <br> 28 | Lesson 93- Comparative Graphs Objectvies- $\quad$ • Make and $\quad$ interpret $\quad$ comparative $\quad$ bar graphs $\quad$ Make and $\quad$ interpret $\quad$ comparative $\quad$ line graphs pg $611-615$ $1,3,4,5,7,9,10,11,1$ $2,13,14,15,16,17,2$ $1,22,26,30$ |  | Lesson 95 - $621-626$ Objectives • Find a reciprocal of a whole number or a fraction • Divide 1 by a fraction using a reciprocal Assign $1,4,5,6,7,8,9$ $, 13,, 14,16,17,19,20$ $, 21,22,27$ |


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| Math Grade 6 | Lesson 91 - <br> Geometric <br> Formulas <br> Objectives <br> - Use formulas to calculate the perimeter and area of squares, rectangles, parallelogra ms , and triangles. <br> pg 474-478 | Lesson 92 - <br> Expanded notation with Exponents Order of Operations with exponents Powers of Fractions <br> Objectives <br> - Write the powers of 10 with exponents when writing numbers in expanded notation. <br> - Simplify expressions with exponents and roots <br> - Use exponents with fractions and decimals. <br> pg 479-483 | Lesson 93 <br> Classifying <br> Triangles <br> Objectives <br> - Classify triangles by the lengths of their sides <br> - Classify triangles by the measures of their angles. <br> pg 484-487 <br> Assign -1,3,4,5,6,7, <br> 11,16,17,20,22,23, <br> 24,26,27,29 | lesson 94 page 488-492 <br> Objectives <br> - Writing Fractions and Decimals as percents part 2 <br> Assign $\begin{aligned} & 1,4,5,6,8,10,11,13 \\ & 14,21,22,24,25,27, \\ & 28,29 \end{aligned}$ | $\begin{aligned} & \text { Lesson } 95- \\ & 493-496 \end{aligned}$ <br> (Mr. Tranmer's class will do this on Friday as his class is doing MAPS Testing) <br> Objectives <br> - Reducing rates before multiplying <br> Assign <br> 2,3,4,5,6,8,10,12,1 <br> 3,14,17,18,20,21,2 <br> 4,26,28, |
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