## Week of October 05, 2015

|  | Mon, Oct 5 (36) | Tue, Oct 6 (37) | Wed, Oct 7 (38) | Thu, Oct 8 (39) | Fri, Oct 9 (40) |
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| Reading | Assign Weekly Lit Vocabulary (Genres) <br> - Autobiograp hy <br> - Biography <br> - Drama <br> - Fantasy <br> - Fiction <br> - Informationa I text <br> - Mystery <br> - Myths <br> Complete wks 55- <br> Phonics Plurals <br> Read page 160-161 ( <br> Poisonous Snakes) Complete Graphic Organizer over Main Ideas and Details wks 161 wks58 | Review Lit VocabGenres for Quiz on Friday <br> Assign Vocab from story <br> Write definitions on Graphic organizer provided- Glue into Reading notebook <br> Vocab <br> - species <br> - survive <br> - alert <br> - vibrates <br> - surrounding s <br> - prey <br> - predators <br> - lunging <br> Assign wks pg 57 and complete in our groups - Main Idea and details | Read "Rattlers"- Go over vocab <br> Genre- Expository Work on main ideas and details using graphic organizer pg 58 <br> Complete 58 as we read the story in our groups <br> Read Pg 164-174 <br> Complete wks 60 Myths | Read- How Poison Came into the World - pg 176-177 Genre - Folklore <br> Review Weekly Vocab. <br> Complete wks 61 and 62 | Take Weekly test over Rattlers Take Weekly Vocab Words ( assigned Monday) |


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| Spelling | Spelling - Rattlers <br> 1. rattlers <br> 2. fangs <br> 3. countries <br> 4. liberties <br> 5. potatoes <br> 6. rodeos <br> 7. taxes <br> 8. reptiles <br> 9 . surrounding <br> s <br> 10. beliefs <br> 11. difficulties <br> 12. batches <br> 13. abilities <br> 14. lashes <br> 15. identities <br> 16. losses <br> 17. possibilities <br> 18. notches <br> 19. zeroes <br> 20. eddies <br> 21. brought <br> 22. counter <br> 23. coil <br> 24. mangoes <br> 25. sinews <br> Write words 3xs cursive | Assign spelling pg 39 and 40 <br> Word Meanings/ and Pattern Power | Pre-Test | Assign wsk 41-42 <br> Finding errors and misspelled words | Final Test |
| Letters From Rifka |  |  |  |  |  |


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|  | Hand in assignment from TuesdayLesson 22 <br> - Complete Problem of the day and record it into notebook <br> - Go over new concept Lesson 23 Recognizing halves <br> - Complete all examples into notebook <br> - Assign \#1-30 pg 147-148 | Hand in assignment from WednesdayLesson 23 <br> - Complete Problem of the day and record it into notebook. <br> - Go over new concept of Lesson 24Parenthesis and the Associative Property. <br> - Complete all examples into notebook <br> - Assign \#1-30 pg 149-153 | Early Out - Review Lessons 20-24 Prepare for Friday's test | Hand in assignment from ThursdayLesson 24 <br> - Complete Problem of the day and record it into the notebook. <br> - Go over new concept of Lesson 25-Listing the Factors of whole numbers <br> - Complete all examples into notebook. <br> - Assign \#1-30 pg 154-158 <br> Reminder -Test over Lessons 15-20 on Friday. Don't forget to study VOCAB! | TEST 4 and Vocab |


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| $\begin{array}{\|l} \hline \text { Math } \\ \text { Grade } 6 \end{array}$ | Hand in assignment from Tuesday -Lesson 22 <br> - Complete problem of the day <br> - Go over new concept Lesson 23 Rate /Ratio <br> - Complete all examples into notebook. <br> - Take notes over chart on Rates on pg 123 <br> Complete written practice Lesson 23 \#1-30 <br> pg 125-126 | Lesson 24 <br> - Complete Problem solving pg 127 <br> - Introduce new concept pg 127- Adding and Subtracting fractions that have common de nominators. <br> - Use fraction maniupulati ves <br> - Record into notebook all examples $p$ g 127-129 <br> - Assign \#1-30 <br> 129-131 | Early Out - Review Lessons 20-24 Prepare for Friday's test | Hand in assignment from Lesson 24 <br> - Complete Problem of the day into notebook <br> - Introduce new concept Lesson 25 Writing division Answers as Mlxed Numbers and Multiples <br> - Complete all examples into notebook pg 132-134 <br> - Assign 1-30 pg 134-135 <br> Reminder Test over Lessons 15-20 will be on Friday! Study Vocab as well! | TEST 4 Vocab |

