## Week of October 12, 2015

|  | Mon, Oct 12 (41) | Tue, Oct 13 (42) | Wed, Oct 14 (43) | Thu, Oct 15 (44) | Fri, Oct 16 (45) |
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| Reading | Paired Passage Unit 1 <br> - build compr ehension <br> - analyze story elements <br> - sequence of events <br> Read pages 8 \&9 together in our teacher led groups complete wks 10-11 in our teacher led groups <br> Hand out Lit vocab words <br> Lit Vocabulary <br> - Analogy <br> - Cause/Effec t relationship <br> - Conflict <br> - diphthong <br> - high frequency words <br> - informationa I text <br> - imagery <br> - infer | Complete wkbk 64 - do this together in our groups Inflectional Endings <br> Read 182-183 The Code BreakersRead this together in our groups. Complete wks 62 over vocabulary <br> Story Vocab- <br> Use all words in paragraph - <br> - Investigatin g <br> - observed <br> - inhibit <br> - conquer <br> - insight | Read "These <br> Robots are Wild!" <br> pgs 184-189 <br> Read these <br> together in our <br> groups. <br> Genre- Expository <br> Complete - Graphic <br> Organizer pg 67 - <br> Do this together as we read over author purpose <br> Students will identify the authors purpose in the reading. <br> Complete wks 66 over Authors purpose - Students will complete this on their own and demonstrate their knowledge of the concept. | Complete wks 69 Students will work with teacher and go over Parallelism, comparison, and causality. <br> Complete wk 70-71 Students will demonstrate their knowledge of Greek and Latin Roots, and library resources to complete these work sheets. Wks 70 Study Skills using library and media Center . Wks 71 - Greek and Latin Roots Review - | Take test over Robots are Wild / vocab is included in the test! |


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| Spelling | Robots are Wild Inflectional Endings <br> Rainbow writing <br> 1. jogging <br> 2. dripping <br> 3. skimmed <br> 4. accepted <br> 5. amusing <br> 6. easing <br> 7. regretted <br> 8. forbidding <br> 9. referred <br> 10. injured <br> 11. deserved <br> 12. applied <br> 13. relied <br> 14. renewing <br> 15. complicated <br> 16. qualified <br> 17. threatening <br> 18. gnarled <br> 19. envied <br> 20. fascinated <br> 21. difficulties <br> 22. notches <br> 23. rodeos <br> 24. adoring <br> 25. diaries <br> Bonus- ghouls | Complete pg 44Find words in word find. <br> wks 45-46 <br> Definitions/inflection al endings |  | wks 47 - Finding errors in text wks 48 - find/ correct spelling errors | Test over Robots are Wild |
| NOVEL | Rifka Workbook page 18 Dictionary Detective Sept 14-Oct 2 | Read pages 75-80Read Rifka | Read Rifka pages \|81-88 | Read pages 89-97 complete Rifka Workbook paes 19,20,21 Must use complete sentences! Dont forget to fill in character chart as you are reading. |  |


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|  | Lesson 26 - Division Alogorithm <br> -Hand out guided notes/fill out during instruction. <br> Complete - Power UP, Mental Math, and Problem of the day <br> pg 159 <br> Assign 1-30 <br> 162-164 <br> 1. Algorithm <br> 2. Centigrade <br> 3. degree <br> 4. Fahrenheit <br> 5. Celcius <br> 6. century <br> 7. common year <br> 8. decade <br> 9. millennium <br> 10. elapsed time | Lesson 27REading Scales <br> Hand out guided notes for students to fill out during instruction of new cocept <br> -Mental Math, <br> Power up, and Problem of the Day <br> pg 165 <br> Assign pg 167-170 | Lesson 28 Measuring Time and Elapsed Time <br> Hand out guided notes for students to complete as instruction of new concept is taught. <br> Pg 171 <br> Mental Math, Power up, Problem of the Day. <br> 174-176 | Lesson 29 - <br> Multiplying by <br> Multiples of 10 and <br> 100 <br> Mental Math, Power up, and Problem of the Day. <br> Fill out guided notes while we discuss the new concept of the day <br> Assign 1-30 pg 180-181 | Lesson 30 • Interpreting Pictures of Fractions, Decimals, and Percents pg 183-187 Assign 1-30 |


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| Math Grade 6 | Lesson 26 - - Using Mani pulatives to reduce fractions - Adding and subtracting mixed numbers Mental Math, Power up, Problem Solving Use our fraction maniupalitives and use guided notes over new concept assign 1-30 pg 139-140 1. reduces 2. improper fraction 3. circumferen ce 4. compass 5. diameter 6. radius 7. acute angle 8. obtuse angles 9. ray 10. intersect | Lesson 27 <br> - Measures of a circle <br> Power Up, Mental Math, and Problem of the Day <br> Hand out compasses, rulers Provide guided Notes over new concept <br> Assign 1-30 pg 143-144 | Lesson 28 - Angles <br> - Need rulers, and fraction manipulativ es <br> Power up, Mental Math, and Problem of the Day <br> Provide guided notes of new concept <br> Assign pg 148-149 | Lesson 29 <br> Multiply fractions <br> Reduce Fractions <br> by Dividing by <br> Common Factors <br> Mental Math, Power Up, PRoblem of the Day <br> Pass out manipualitves and guided notes for new concept being taught <br> Assign 1-30 <br> 154-155 | Lesson 30 <br> - Least Common Multiples <br> - Reciprocals <br> Pg 156-160 <br> Take Notes and assign 1-30 |
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