

# Week of October 19, 2015

	Mon, Oct 19 (46)	Tue, Oct 20 (47)	Wed, Oct 21 (48)	Thu, Oct 22 (49)	Fri, Oct 23 (50)
<b>Reading</b>	<p>Read Anthology -The Montgolfier Brothers pg 136-140 Teachers Manual Discuss -Authors Purpose</p> <p>Assing wks 207 - Vocabulary from Story</p> <p>Read 194-195 The Science of Hot Air Balloons Obejective</p> <ul style="list-style-type: none"> <li>• Greek Roots</li> <li>• Fact and Opinion</li> <li>• Genre</li> </ul> <p>Students will complete Graphic Organizer with teacher in groups wks 76</p> <p>Lit Vocab Words - Definitions onto blue cards for test on Friday.</p> <ol style="list-style-type: none"> <li>1. Fact</li> <li>2. Genre</li> <li>3. Similie</li> <li>4. Metaphor</li> <li>5. opinion</li> <li>6. homophone</li> <li>7. authors purpose</li> <li>8. alliteration</li> <li>9. haiku</li> <li>10. oxymoron</li> </ol> <p>**** Quizlet.com -Type in PONCA and then locate the set that has vocab for Up in the Air. You can practice your</p>	<p>Read "Up in the Air" The Story of Balloon Flight pf 196-211 together in our groups.</p> <p>Review Lit Vocab and Story Vocab Complete together Graphic Organizer - wks 76 -</p> <p>Use Story Vocab to write a paragraph... Halloween theme.</p> <p>211 wkbk - Literary elements - simile and metaphors do together</p> <p><b>* Alliteration and Oxymoron Activities*</b> **** Quizlet.com -Type in PONCA and then locate the set that has vocab for Up in the Air. You can practice your vocab with practice quizzes, flashcards, etc.</p>	<p>Read pages 214-215 Haiku's Hot Air Balloon Haiku</p> <p>Discuss with students:</p> <ul style="list-style-type: none"> <li>• Haiku</li> <li>• Similie</li> <li>• Metaphor</li> </ul> <p>Assign wks 212-213 Greek Roots - Do together</p> <p>Assign wks 79 - complete this worksheet over similes</p> <p>Assign Paired passages wks 16-19 Review Lit Vocab and Story Vocab with students</p> <p><b>* Alliteration and Oxymoron Activities*</b> **** Quizlet.com -Type in PONCA and then locate the set that has vocab for Up in the Air. You can practice your vocab with practice quizzes, flashcards, etc.</p>	<p>Have students write an Thanksgiving Haiku using similes and metaphors - similar to the Haiku's that they read yesterday.</p> <p>The students will be given a sheet to put their poem on and they will also have to color it to be hung up on a bulletin board.</p> <p>Assign wks 214 Vocabulary</p> <p><b>* Alliteration and Oxymoron Activities*</b></p> <p>**** Quizlet.com -Type in PONCA and then locate the set that has vocab for Up in the Air. You can practice your vocab with practice quizzes, flashcards, etc.</p>	<p>Test over - Up in the Air also included will be the Lit Vocab Words</p> <p>Assign Paired Passages wks 20-23</p> <p><b>* Alliteration and Oxymoron Activities*</b></p>

	vocab with practice quizzes, flashcards, etc.				
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<b>Spelling</b>	<p>Write Words- follow work sheet directions</p> <p>Up in the Air</p> <ul style="list-style-type: none"> <li>• Contractions</li> </ul> <ol style="list-style-type: none"> <li>1. You've</li> <li>2. she'd</li> <li>3. that's</li> <li>4. what's</li> <li>5. doesn't</li> <li>6. you're</li> <li>7. wasn't</li> <li>8. we'll</li> <li>9. we've</li> <li>10. couldn't</li> <li>11. I've</li> <li>12. didn't</li> <li>13. they're</li> <li>14. shouldn't</li> <li>15. wouldn't</li> <li>16. he'd</li> <li>17. don't</li> <li>18. isn't</li> <li>19. dripping</li> <li>20. applied</li> <li>21. diaries</li> <li>22. won't</li> <li>23. aren't</li> <li>24. there's</li> <li>25. we're</li> </ol> <p style="background-color: #ffff00;">Bonus- Cornucopia</p>	<p>Spelling wks 49/50</p> <p>Write Words 1 time pg 50 Complete on own</p>	<p>Complete Wks 53 &amp; 54 - Contractions</p> <p>Locate misspelled words and correct them.</p>		<p>Final Test over Contractions</p>
<b>NOVEL</b>	<p>read Letters from Rifka pages 97-103</p>	<p>Complete wks 22 Dictionary Detective and wks 23 Vocab Study</p> <p>Read pages 104-112</p>	<p>Read pages 113-119</p>	<p>wks 24 &amp;25 Oct 7-14 Summary and understanding the story</p>	<p>read 120-125</p>

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<b>Math 5th Grade</b>	<p>Lesson 29 - Multiplying by Multiples of 10 and 100</p> <p>Mental Math, Power up, and Problem of the Day.</p> <p>Fill out guided notes while we discuss the new concept of the day</p> <p>Assign 1-30 pg 180-181</p>	<p>Lesson 30</p> <ul style="list-style-type: none"> <li>• Interpreting Pictures of Fractions , Decimals, and Percents</li> </ul> <p>pg 183-187</p> <p>Assign 1-30</p>	<p>Investigation 3</p> <ul style="list-style-type: none"> <li>• Fractions: thirds, Fifths, and Eights</li> </ul> <p>pg 189-191</p> <p>Lesson activities - 25,25,26,27,28,29</p>	<p>Test 6</p>	<p>Lesson 31 pg-192-197</p> <ul style="list-style-type: none"> <li>• Pairs of Lines and Angles</li> <li>• Angles</li> </ul> <p>Assign Vocab Terms for lessons 31-35 (due Wed)</p> <ul style="list-style-type: none"> <li>• Acute angle</li> <li>• Obtuse angle</li> <li>• Right angle</li> <li>• Congruent</li> <li>• Polygon</li> <li>• Vertex</li> <li>• Compatiabl e numbers</li> <li>• quadrilateral</li> <li>• pentagon</li> <li>• Octogon</li> </ul> <p>Guided Notes Power UP Mental Math Written Work - 1-30</p>

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<b>Math Grade 6</b>	<p>Lesson 29 Multiply fractions Reduce Fractions by Dividing by Common Factors</p> <p>Mental Math, Power Up, Problem of the Day</p> <p>Pass out manipulatives and guided notes for new concept being taught</p> <p>Assign 1-30 154-155</p>	<p>Lesson 30</p> <ul style="list-style-type: none"> <li>• Least Common Multiples</li> <li>• Reciprocals</li> </ul> <p>Pg 156-160</p> <p>Take Notes and assign 1-30</p>	<p>Investigation 3</p> <ul style="list-style-type: none"> <li>• Measuring and Drawing Angles with a protractor</li> </ul> <p>pg 161-163 Activity 10</p>	<p>Test 6</p>	<p>Lesson 31</p> <ul style="list-style-type: none"> <li>• Area of Rectangles</li> </ul> <p>Power up Mental math Problem Solving</p> <p>Guided Notes Written Practice 1-30 pgs 165-168</p> <p>Assign Vocab for Lessons 31-35</p> <ol style="list-style-type: none"> <li>1. Expanded Notation</li> <li>2. Reciprocals</li> <li>3. Percent</li> <li>4. GCF</li> <li>5. Protractor</li> <li>6. LCM</li> <li>7. Factors</li> <li>8. Multiple</li> <li>9. Vertex</li> <li>10. Plane</li> </ol>