

## Week of September 28, 2015

	Mon, Sep 28 (31)	Tue, Sep 29 (32)	Wed, Sep 30 (33)	Thu, Oct 1 (34)	Fri, Oct 2 (35)
<b>Reading</b>		<p>Complete wks 46 together over Variant Vowels and Diphthongs</p> <p>Weekly Vocab - thesaur simile sequence of events consonant expression fact opinion genre</p> <p>Assign wk47 - Vocab Students will complete this on their own</p> <p>Read storypgs 138-139 in our teacher led groups complete Sequence Graphic Organizer pg 49 - Do this together in our teacher led groups. Complete wks 48 over Sequence - do individually</p>	<p>REad Hdden Worlds pg in our teacher led groups. Complete wks49 graphic organizer over sequence - do together. complete wks 51 over organizational patterns do individually</p> <p>Study Vocabulary thesaur simile sequence of events consonant expression fact opinion genre</p>	<p>Read pages in our teacher led groups. complete wks 52-53 Do these in our groups 52- Rhyme scheme and Rhythm 53 Greek and Latin Roots</p> <p>both worksheets will be completed in our teacher led groups.</p>	<p>Weekly assessments over "Hidden Worlds" Weekly vocab will also be assessed.</p>
<b>Novel - Letters From Rifka</b>		<p>Hand in wks 7/8 Vocab and questions Wkbk Rifka page 10 Dictionary Detective Read 26-32</p>	<p>Read Rifka 32-40</p>	<p>Rifka wkbk 11-12 Read 41-46 Rifka</p>	<p>wkbk page 4/5 - Character Chart</p> <p>complete must draw and color</p>

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<b>Spelling</b>		Spelling 3xs cursive  Hidden Words  1. joint 2. foul 3. coil 4. hoist 5. stout 6. dawdle 7. mouthful 8. counter 9. brought 10. bawl 11. fountain 12. sprawls 13. douse 14. clause 15. sprouts 16. cautious 17. turmoil 18. scrawny 19. foundation 20. turquoise	Write a mini story using words 1-10 .. highlight spelling words. You may use the words in different tenses. 1/2 page minimum	continue story using words 11-20 Highlight spelling words	Take a traditional spelling test today

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Math 5th Grade		<p>Investigation 2</p> <p>Need Instructional masters 24,25,26 Scissors plastic zip lock bag</p> <p>do 1-12 together 13-31 in small groups using manipulatives and record answers in notebook.</p>	<p>Assign Vocab for 21-25</p> <ol style="list-style-type: none"> <li>1. numerator</li> <li>2. denominator</li> <li>3. remainder</li> <li>4. division</li> <li>5. fractions</li> <li>6. Associative Property of Addition</li> <li>7. Associative Property of Multiplication</li> <li>8. Whole numbers</li> <li>9. quotient</li> <li>10. prime number</li> </ol> <p>Lesson 21 Word Problems about equal groups</p> <p>Power up mental math Problem solving</p> <p>number of groups x Number in each group = Total</p> <p>Assign 1-30 pages 136-138</p>	<p>Lesson 23</p> <ul style="list-style-type: none"> <li>• Complete Problem of the day and record it into notebook</li> <li>• Go over new concept Lesson 23 - Recognizing halves</li> <li>• Complete all examples into notebook</li> <li>• Assign #1-30 pg 147-148</li> </ul>	<p>lesson 24</p> <ul style="list-style-type: none"> <li>• Complete Problem of the day and record it into notebook.</li> <li>• Go over new concept of Lesson 24- Parenthesis and the Associative Property.</li> <li>• Complete all examples into notebook</li> <li>• Assign #1-30 pg 149-153</li> </ul>

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<b>Math Grade 6</b>		<p>Investigation 2 pages 109-111</p> <p>***In investigating Fractions with Manipulative***</p> <p>Make copies of pages (investigation activities 4-8) Scissors zip lock baggies</p> <p>Work in groups and record information into Notebooks do #1-30 together in the groups.</p>	<p>Lesson 21- Divisibility</p> <p>Power up Mental Math Problem of the Day</p> <p>Assign Vocab for lessons 21-25</p> <ol style="list-style-type: none"> <li>1. Perimeter</li> <li>2. ratio</li> <li>3. rate</li> <li>4. denominator</li> <li>5. multiples</li> <li>6. Mean</li> <li>7. Median</li> <li>8. Mode</li> <li>9. Whole Numbers</li> <li>10. Real Numbers</li> </ol> <p>Pages 112-116</p> <p>#1-30</p>	<p>Lesson 22</p> <ul style="list-style-type: none"> <li>• Problem Solving pg 117</li> <li>• New Concept - Lesson 22 Equal Groups-problems with Fractions</li> </ul> <p>Work with common denominators Take notes into notebook regarding common denominators Record examples into notebook</p> <p>Assign 1-30 pg 119-121</p>	<p>Lesson 23</p> <ul style="list-style-type: none"> <li>• Complete problem of the day</li> <li>• Go over new concept Lesson 23 Rate /Ratio</li> <li>• Complete all examples into notebook.</li> <li>• Take notes over chart on Rates on pg 123</li> </ul> <p>Complete written practice Lesson 23 #1-30 pg 125-126</p>
<b>Novel</b>					