

## Week of August 22, 2016

	Mon, Aug 22 (1)	Tue, Aug 23 (2)	Wed, Aug 24 (3)	Thu, Aug 25 (4)	Fri, Aug 26 (5)
<b>NOVEL</b>		LA 5.1.4.d, LA 5.1.5, LA 5.4.1.a Novel: Introduce the Novel -Hatchet  Read the back cover of the book do wks 1 hatchet ( pre reading activity.	Hatchet-  Assign wks 3 questions over chpts 1-2, Sentences must be written using complete sentences.  Read chapter 1 - in our teacher led groups Read Chapter 2 individually	Hatchet  Assign vocab for Chapters 3-4 <ul style="list-style-type: none"> <li>• abated</li> <li>• keening</li> <li>• hordes</li> <li>• hummocks</li> </ul> wks vocab 5  Read in groups chapter 3 Read indiv chpt 4	Hatchet -  Complete wks 6/7 Complete essay question over being brave. This should include complete sentences and details.
<b>READING</b>	<b>Target:</b> The student will be able to Analyze story structure such as character and setting.  Theme- Fighting Back <ul style="list-style-type: none"> <li>• Anthology- Read Aloud "The Mother of Movement" Pg 7A-7 B Complete Questions Orally Read- Lunch Counter Encounter 8-9</li> <li>◦ 9a-9 b Analyze Story Structure</li> <li>◦ Character</li> </ul>	<b>Target:</b> The student will be able to Analyze story structure such as character and setting.  Go over Vocab Cards Introduce Powerful Words - See below <ul style="list-style-type: none"> <li>• Character and Setting</li> <li>• Complete wks 3 - together</li> </ul> Phonics- Short Vowel Sound <ul style="list-style-type: none"> <li>• Assign Wkbk 1 ( Short Vowels ) - Complete wks together in group</li> <li>• Complete wkbk 2 Story Vocab - do individually</li> </ul>	<b>Target:</b> The student will be able to Analyze story structure such as character and setting.  Read - Goin Somplace Special Read pages 10-26 in class (Read in Small Group ) Complete Graphic Organizer - Character/Setting of wkbk 4 - in groups  Go over Lit Vocabulary in group - (flash cards)	<b>Target:</b> The student will be able to Analyze story structure such as character and setting.  Read Through My Eyes - pages 28-31 Read in small groups with teachers. Complete wkbk pg6- 7." pg 6 - Theme Do in our groups pg 7 using a time line - do individually  <b>Review ALL Vocabulary Assessment over Vocab Power Words tomorrow!</b>  Read page 5 to partner cold read/ hot read ( Fluency )	<b>Target:</b> The student will be able to Analyze story structure such as character and setting.  wkbk page 8 - do individually - using homophones  Assessment over Goin Somplace Special Review for Weekly Assessment over Story  <b>Review for Weekly Vocab Quiz over Powerful Words!</b>  <b>Take Weekly Assessment over Story</b> <b>Take Weekly Vocab Quiz over Power Words</b>

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pg 4  
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use glossary  
• Complete  
wkbk 3 char  
acter/setting  
do this in  
our groups

- Powerful Word  
Vocab - Quiz Friday

go over vocab  
cards to go into  
boxes

- - Adages
  - Alliteration
  - Character
  - Conclusion
  - Consonant
  - Details
  - Drawing
  - Conclusions
  - Genre

Story Vocabulary-

- Approached
- Spectacular
- Permission
- Autograph
- Fare
- blurted
- clenched

Introduce Novel -  
Hatchet  
Read pages

Assign Vocabulary -  
Put in Interactive  
Reading Notebook  
using chart.

Go to Quizlet and  
join for free to help  
study etc  
<http://quizlet.com/join/2qQssnE8M>

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<b>SPELLING /DV/DC</b>	Spelling- "Goin' Someplace Special"  Write each word <b>3xs</b> Cursive - Partner check after 1 set  Week 1 1. jut 2. nick 3. tenth 4. shrug 5. stuff 6. sense 7. damp 8. cot 9. fling 10. notch 11. gush 12. scans 13. batch 14. rough 15. stump 16. tough 17. laugh 18. guess 19. lead 20. dove 21. past 22. dock 23. plum 24. cinch 25. blond-	Complete wks 2-3 Phonics and Spelling	Pretest	Complete wks 4-5 Definitions and using in sentence.	Final Test
<b>MATH -5</b>	Problem Solving Overview page 1-6  <b>Targets:</b> <ul style="list-style-type: none"> <li>Go over steps for Problem solving together</li> <li>Record steps in Math Notebook on page 2</li> <li>Complete Example 1-2 together</li> <li>Complete</li> </ul>	<b>Lesson 2</b> - Even and Odd numbers  <b>Target:</b> Students will identify odd numbers and even numbers.  pages 11-15  Power Up Mental Math Problem Solving  Correct lesson 1 in class  Homework - Study Vocab Complete 1-30 pages 14-15	<b>Target:</b> <b>Lesson 3</b> - Students will use money to illustrate place Value  Pages 16-21  Power Up Mental Math Problem Solving  Correct Lesson 2 and collect  Homework Study Vocab Assign 1-30 pages 19-21	<b>Target:</b> <b>Lesson 4</b> - Students will Compare Whole #'s pages 22-27  Power up Mental Math Problem Solving  Collect Lesson 3  Homework - 1-30 pages 25-27	<b>Target:</b> <b>Lesson 5</b> Students will use Order of Operations - Write in Math Notebook regarding notes over Lesson Provide handout to glue into notebook over PEMDAS  <ul style="list-style-type: none"> <li>Power UP</li> <li>Mental Math</li> <li>Problem Solving</li> <li>Check Lesson 4 / go over any question</li> <li>Teach New</li> </ul>

problems on  
pages 4-6  
together.

**Assign Weekly  
Vocab- Put onto  
notecards... I will  
give them the  
vocab to glue  
on. Due WED  
Weekly Vocab will  
a portion on each  
test. The first test  
will follow Lesson  
10.**

- Digit
- sequence
- counting  
numbers
- whole  
numbers
- expanded  
form
- addend
- Commutativ  
e Property
- Identity  
property
- cardinal  
numbers
- ordinal  
numbers
- fact family
- inverse  
operations
- equation

quizlet  
<http://quizlet.com/join/p9EVPhkSSns>

**Lesson 1** -  
Sequence and  
Digits  
pages 7-10

Power Up

Homework - Study

concept  
pgs 28-31  
• Assign 1-30  
pag 30-31

	Vocab, Complete 1-25 on page 10				
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<b>MATH -6</b>	<p>Problem Solving Overview page 1-6</p> <ul style="list-style-type: none"> <li>Go over steps for Problem solving together</li> <li>Record steps in Math Notebook on page 2</li> <li>Complete Example 1-2 together</li> <li>Complete problems on pages 4-6 together.</li> </ul> <p>Put Words into math - glue into notebook</p> <p><b>Assign Weekly Vocab- Put onto notecards.. I will provide copies to glue.- Due WED Weekly Vocab will a portion on each test. The first test will follow Lesson 10.</b></p> <ul style="list-style-type: none"> <li>addends</li> <li>fact family</li> <li>commutative property</li> <li>associative property</li> <li>identity property</li> <li>subtrahend</li> <li>quotient</li> <li>perimeter</li> <li>order of operations</li> <li>denominator</li> <li>numerator</li> <li>ray</li> </ul>	<p><b>Target:</b></p> <p><b>Lesson 2</b> -Students will multiply whole numbers, divide whole numbers and money, fact families.</p> <p>Power up Mental math Problem solving</p> <p>Correct lesson 1 together</p> <p>Homework - study vocab Assign 1-30 pages 16-17</p>	<p><b>Target:</b></p> <p><b>Lesson 3</b> - Students will use unknown numbers in addition, unknown numbers in subtraction.</p> <p>Power up Mental Math Problem solving</p> <p>Correct Lesson 2 together</p> <p>Homework - Study Vocab Assign 1-30 pages 21-22</p>	<p><b>Target:</b></p> <p><b>Lesson 4</b> -Students will use unknown numbers in multiplication, unknown numbers in division</p> <p>Power up mental math problem solving</p> <p>Collect lesson 3</p> <p>HOmework study Vocab assign 1-30 pages 26-27</p>	<p><b>Target:</b></p> <p><b>Lesson 5</b> - Students will Name whole numbers and money</p> <ul style="list-style-type: none"> <li>Power Up</li> <li>Mental Math</li> <li>Problem Solving</li> <li>Check Lesson 4/ go over questions</li> <li>Teach New Concept page 28-32</li> <li>Assign 1-30 30-32</li> </ul>

	<ul style="list-style-type: none"> <li>• segment</li> </ul> <p>Quizlet - <a href="http://quizlet.com/join/Y2Kn6aHrg">http://quizlet.com/join/Y2Kn6aHrg</a> <b>Target:</b></p> <p>Lesson 1 - Students will Add whole numbers, subtract whole numbers and money, fact families</p> <p>Power Up Mental Math Problem Solving</p> <p>Homework - Study Vocab Assign 1- 25 page 10-11</p>				