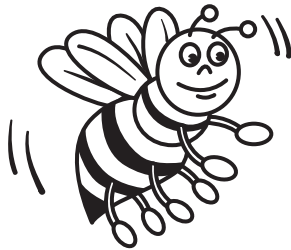


Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. paste     |
| 2. _____                         | 2. bride     |
| 3. _____                         | 3. shave     |
| 4. _____                         | 4. spice     |
| 5. _____                         | 5. greed     |
| 6. _____                         | 6. plead     |
| 7. _____                         | 7. greet     |
| 8. _____                         | 8. heap      |
| 9. _____                         | 9. paid      |
| 10. _____                        | 10. coach    |
| 11. _____                        | 11. theme    |
| 12. _____                        | 12. type     |
| 13. _____                        | 13. oak      |
| 14. _____                        | 14. growth   |
| 15. _____                        | 15. yolk     |
| 16. _____                        | 16. folks    |
| 17. _____                        | 17. aim      |
| 18. _____                        | 18. prey     |
| 19. _____                        | 19. tow      |
| 20. _____                        | 20. grind    |
| <b>Review Words</b> 21. _____    | 21. tenth    |
| 22. _____                        | 22. damp     |
| 23. _____                        | 23. stuff    |
| <b>Challenge Words</b> 24. _____ | 24. decay    |
| 25. _____                        | 25. lifetime |

Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.

**Find Rhyming Words**

Circle the word in each row that rhymes with the word in dark type.

- |                  |       |       |        |
|------------------|-------|-------|--------|
| 1. <b>bride</b>  | raid  | tide  | rude   |
| 2. <b>greet</b>  | met   | grunt | seat   |
| 3. <b>shave</b>  | wave  | dove  | shy    |
| 4. <b>tow</b>    | toe   | too   | saw    |
| 5. <b>prey</b>   | say   | eye   | pry    |
| 6. <b>plead</b>  | play  | need  | head   |
| 7. <b>heap</b>   | yap   | heel  | deep   |
| 8. <b>oak</b>    | joke  | oat   | neck   |
| 9. <b>spice</b>  | icy   | nice  | speck  |
| 10. <b>type</b>  | ripe  | cup   | twine  |
| 11. <b>theme</b> | then  | dream | some   |
| 12. <b>paid</b>  | pail  | mad   | parade |
| 13. <b>paste</b> | taste | pass  | coast  |
| 14. <b>aim</b>   | lame  | aid   | may    |
| 15. <b>greed</b> | great | weed  | grand  |

Name \_\_\_\_\_

folks	aim	prey	yolk	greed
greet	grind	growth	heap	coach
oak	paid	paste	plead	shave
theme	bride	tow	spice	type

Sort each spelling word by finding the sound and spelling pattern to which it belongs.

Write the words that have long a spelled:

*ai**a\_e**ey*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

Write the words that have long e spelled:

*ee**ea**e\_e*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

Write the words that have long i spelled:

*i**y**i\_e*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

Write the words that have long o spelled:

*o**oa**ow*

1. \_\_\_\_\_

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

Name \_\_\_\_\_

folks

aim

prey

yolk

greed

greet

grind

growth

heap

coach

oak

paid

paste

plead

shave

theme

bride

tow

spice

type

**Replacements****Write the spelling word that can replace the underlined word or words in each sentence below.**

1. Adam wasn't like any kind of person she had ever met. \_\_\_\_\_
2. He pulled up the weeds and threw them in a pile. \_\_\_\_\_
3. Phil's new wife was as strong as he was. \_\_\_\_\_
4. He used to say hello to people with a wave of his hand.  
\_\_\_\_\_
5. His goal was to finish the race in record time. \_\_\_\_\_
6. Pat did not want to be given money for anything he did. \_\_\_\_\_
7. The message of the story is that good triumphs over evil.  
\_\_\_\_\_
8. People everywhere had heard about the news. \_\_\_\_\_

**Definitions****Write the spelling word that matches each definition below.**

- |                         |  |
|-------------------------|--|
| 9. part of an egg _____ | 16. desire for a lot of something<br>_____ |
| 10. glue _____          | 17. an increase in size<br>_____           |
| 11. pull _____          | 18. cut off hair _____                     |
| 12. beg _____           | 19. wagon pulled by horses<br>_____        |
| 13. kind of tree _____  | 20. something added to food<br>_____       |
| 14. crush _____         |  |
| 15. hunted animal _____ |  |

Name \_\_\_\_\_

**A. Circle the misspelled words in the passage. Write the words correctly on the lines below.**

Kendra and Sam decided to add a little twist to this year’s fundraising event. Instead of making the same old food, they thought of a new them: “Breakfast in Bed.” Their ame is to raise enough money for the class trip to the city.

Their classmates grete people as they come to the cafeteria on Saturday morning. Many are still wearing their pajamas. Sam cooks each egg until the yoke is just right. Kendra asks diners if she can grined fresh pepper on top. Most fokes seem pretty happy with the meal. All in all, it looks like the event will be a huge success!

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**B. Writing Activity**

**Suppose that you were asked to raise money for an event. How would you do it? Write a short article about your plans. Use at least four spelling words.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

## Sample A:

- A doom
- B dume
- C duum
- D doome

## Sample B:

- E taik
- F taak
- G take
- H tehk

- |   |                                   |                                   |                                   |
|---|-----------------------------------|-----------------------------------|-----------------------------------|
| 1. <input checked="" type="radio"/> A fokes | 6. <input type="radio"/> E grete  | 11. <input type="radio"/> A ohk   | 16. <input type="radio"/> E heem  |
| <input type="radio"/> B folks               | <input type="radio"/> F greet     | <input type="radio"/> B oke       | <input type="radio"/> F them      |
| <input type="radio"/> C fokse               | <input type="radio"/> G greit     | <input type="radio"/> C oak       | <input type="radio"/> G theme     |
| <input type="radio"/> D fohks               | <input type="radio"/> H griet     | <input type="radio"/> D ock       | <input type="radio"/> H theme     |
| 2. <input type="radio"/> E ame              | 7. <input type="radio"/> A grinde | 12. <input type="radio"/> E paid  | 17. <input type="radio"/> A brid  |
| <input type="radio"/> F aame                | <input type="radio"/> B grind     | <input type="radio"/> F pade      | <input type="radio"/> B bride     |
| <input type="radio"/> G aime                | <input type="radio"/> C gihnd     | <input type="radio"/> G payed     | <input type="radio"/> C briid     |
| <input type="radio"/> H aim                 | <input type="radio"/> D griind    | <input type="radio"/> H paad      | <input type="radio"/> D briide    |
| 3. <input type="radio"/> A prey             | 8. <input type="radio"/> E growth | 13. <input type="radio"/> A paste | 18. <input type="radio"/> E toh   |
| <input type="radio"/> B preye               | <input type="radio"/> F groath    | <input type="radio"/> B paist     | <input type="radio"/> F towe      |
| <input type="radio"/> C praiy               | <input type="radio"/> G groeth    | <input type="radio"/> C paast     | <input type="radio"/> G tow       |
| <input type="radio"/> D prai                | <input type="radio"/> H grothe    | <input type="radio"/> D paiste    | <input type="radio"/> H tohe      |
| 4. <input type="radio"/> E yok              | 9. <input type="radio"/> A heep   | 14. <input type="radio"/> E plead | 19. <input type="radio"/> A spyce |
| <input type="radio"/> F yolke               | <input type="radio"/> B hepe      | <input type="radio"/> F plede     | <input type="radio"/> B spihc     |
| <input type="radio"/> G yolk                | <input type="radio"/> C heap      | <input type="radio"/> G pleid     | <input type="radio"/> C spihce    |
| <input type="radio"/> H yohk                | <input type="radio"/> D heape     | <input type="radio"/> H plead     | <input type="radio"/> D spice     |
| 5. <input type="radio"/> A greed            | 10. <input type="radio"/> E coche | 15. <input type="radio"/> A shaiv | 20. <input type="radio"/> E tipe  |
| <input type="radio"/> B grede               | <input type="radio"/> F coach     | <input type="radio"/> B shave     | <input type="radio"/> F type      |
| <input type="radio"/> C greid               | <input type="radio"/> G coch      | <input type="radio"/> C shav      | <input type="radio"/> G tighp     |
| <input type="radio"/> D gried               | <input type="radio"/> H coche     | <input type="radio"/> D shaive    | <input type="radio"/> H typ       |