

PONCA PUBLIC SCHOOLS



ANNUAL REPORT 2017-18

Jackson School (PK-2)

223 North John St.
PO Box 67
Jackson, NE 68743
(402) 632-4276

Ponca School (3-12)

505 3rd St.
PO Box 568
Ponca, NE 68770
(402) 755-5700

DISTRICT DESCRIPTION

The Ponca Public Schools is an accredited PK-12 public school district located in Northeast Nebraska. With an enrollment of approximately 465 students, the district is large enough to offer outstanding educational opportunities, and small enough to personalize education for each student. The district is comprised of 2 schools: Jackson School, serving students in grades PK-2 and Ponca School, serving students in grades 3-12. Competent and caring teachers provide outstanding learning opportunities and place high expectations on their classes. Curricular offerings include basic skills instruction for all students and specialized courses in the high school. Teachers participate in Professional Learning Communities to focus on individual student outcomes and develop professionally. Technology plays an important part of each teacher's program with computer-assisted reading and math instruction, computer classes, and industrial technology offerings. The district implemented a 1:1 initiative with Chromebooks for every student K-12. The majority of students from Ponca attend two or four year colleges upon graduation. Extra-curricular activities begin in grade seven and include instrumental and vocal music, a wide variety of athletics, drama, speech, FBLA and student government. The Ponca Public Schools enjoys positive working relationships with the City of Ponca, Village of Jackson, Village of Waterbury, Village of Martinsburg, Ponca Community Education Foundation, Better Ponca Community Foundation, Ponca State Park, Ponca Athletic Boosters, Ponca Music Boosters, Ponca Area Community Club, Ponca Ministerial Association, Youth Sports Organizations, Ponca Recreation, local businesses, and many individual patrons.

BOARD OF EDUCATION

Kenton Book, President	
Monte Burki, Vice President	Richard Dohma
Shawn Fethkenher	John Gill
Phil Kramper	

PURPOSE OF THIS REPORT

This report is published to inform the patrons of the Ponca Public Schools and fulfillment of accreditation guidelines of the Nebraska Department of Education. The report will identify key components of the district's demographics, membership, finance, improvement goals, and performance. It is our hope that patrons become aware of the district's accomplishments and areas of improvement.

DISTRICT MISSION STATEMENT

The Ponca Public School District is committed to building a solid educational foundation for ALL individuals by providing a quality learning environment and promoting standards of excellence.

DISTRICT ENROLLMENT

The district has maintained steady enrollment the last 10 years, ranging from 431-468 students (PK-12). Below is a breakdown of total enrollment, by grade, for the last 10 school years.

	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2008-09	26	29	31	31	40	34	26	35	26	40	29	35	27	31	440
2009-10	22	37	28	30	31	35	33	26	35	28	42	30	33	25	435
2010-11	25	30	35	27	31	32	36	32	27	33	27	40	28	35	438
2011-12	17	33	26	38	27	34	32	36	36	24	32	26	40	30	431
2012-13	31	26	33	25	39	29	35	37	41	36	26	34	29	38	459
2013-14	25	36	28	32	24	43	28	35	37	43	32	28	23	29	452
2014-15	26	39	31	31	32	25	43	28	37	39	44	35	26	31	467
2015-16	34	21	34	31	33	31	24	42	32	37	36	45	36	26	462
2016-17	30	37	20	32	31	34	35	23	40	30	39	34	41	32	458
2017-18	22	33	38	24	35	31	35	36	23	42	32	39	35	43	468

DEMOGRAPHIC INFORMATION

FREE/REDUCED LUNCH RATES

	Free	Reduced	Total	Dist. %	State %
2008-09	76	30	106	22.5%	38.35%
2009-10	83	25	108	24.83%	41.22%
2010-11	70	47	117	26.71%	42.58%
2011-12	74	44	118	27.38%	43.79%
2012-13	75	38	113	24.62%	44.18%
2013-14	83	57	140	30.97%	44.93%
2014-15	80	57	137	29.34%	44.23%
2015-16	54	45	99	21.43%	44.12%
2016-17	64	35	99	21.62%	44.65%
2017-18	57	39	96	20.51%	45.83%

Special Education

	Jackson	Ponca Elem.	Ponca High	Total
2008-09	18	26	25	69
2009-10	14	18	21	53
2010-11	24	21	18	63
2011-12	24	21	19	64
2012-13	20	26	22	68
2013-14	21	27	26	74
2014-15	20	27	27	74
2015-16	21	23	27	71
2016-17	17	25	30	72
2017-18	12	26	37	75

Option Enrollment

	In	Out	Net Option
2008-09	71	27	+44
2009-10	70	30	+40
2010-11	73	25	+48
2011-12	70	24	+46
2012-13	86	18	+68
2013-14	94	27	+67
2014-15	123	25	+98
2015-16	113	31	+82
2016-17	105	26	+79
2017-18	108	21	+87

STAFF

ADMINISTRATION – 3.0 FTE
TEACHERS – 43.0 FTE
CLASSIFIED – 35 Staff Members
CONTRACTED – 2.0 FTE

TRANSPORTATION

The school district maintains a vehicle fleet consisting of small vehicles and buses, responsible for transporting students to and from school and school-related activities. Below is a breakdown of the vehicle fleet and miles accrued during the 2017-18 school year.

BUSES

4 Route Buses:

- 2003 – Northwest Route
- 2004 – Southwest Route
- 2004 B – Jackson Route & Shuttle Route
- 2009 – Waterbury/Martinsburg & Shuttle Route

3 Activity Buses:

- 2012
- 2012 B
- 2017

SMALL VEHICLES

- 2003 Chevy Venture – Sp.Ed.
- 2005 Chevy Venture – Sp.Ed.
- 2004 Suburban - Activities
- 2008 Ford Van - Activities
- 2012 Ford Van - Activities
- 2014 Ford Van - Activities
- 2006 Cargo Trailer - Activities

TOTAL ROUTE MILES = 62,174
TOTAL ACTIVITY MILES = 36,523

SCHOOL NUTRITION

The Ponca Public Schools operates 2 kitchens (Jackson and Ponca) for the purpose of preparing and serving School Lunch. The Jackson kitchen is comprised of 2 staff members and the Ponca kitchen is staffed with 4 employees. The district participated in the Educational Service Unit Coordinating Council's Food Cooperative, which provides for lower food and supply prices through the statewide competitive bidding process. The district averaged 368 meals per day with a total of 63,789 meals served for the 2017-18 school year.

Month	Days Meals Served	Reimbursement	Total Average Attendance	Full Pay Meals Served	Reduced Meals Served	Free Meals Served	Total Meals Served
August	11	\$3,736.64	443	2,945	382	469	3,796
September	20	\$7,179.19	446	5,565	738	908	7,211
October	21	\$7,797.72	446	7,720	648	1,133	9,501
November	19	\$7,294.62	446	5,204	609	1,097	6,910
December	15	\$5,671.61	443	4,071	493	833	5,397
January	16	\$6,085.57	440	4,390	551	872	5,813
February	20	\$7,540.40	435	5,455	712	1,053	7,220
March	19	\$7,248.00	440	5,226	713	989	6,928
April	18	\$6,850.30	445	4,900	649	961	6,510
May	14	\$4,826.59	448	3,359	450	694	4,503
Total	173	\$64,230.64	443.6	48835	5945	9009	63,789

FINANCE

Historical Total Assessed Property Valuation

Year	Valuation	Increase/Decrease
2001-02	\$110,668,636	-----
2002-03	\$118,068,718	+6.69%
2003-04	\$128,371,706	+8.73%
2004-05	\$130,302,484	+9.53%
2005-06	\$139,256,642	+6.87%
2006-07	\$152,045,383	+9.18%
2007-08	\$151,991,579	-0.04%
2008-09	\$198,235,250	+30.43%
2009-10	\$211,307,874	+6.59%
2010-11	\$217,994,332	+3.16%
2011-12	\$222,992,075	+2.29%
2012-13	\$260,540,833	+16.84%
2013-14	\$301,875,293	+15.86%
2014-15	\$361,676,261	+19.81%
2015-16	\$411,143,777	+13.68%
2016-17	\$419,557,157	+2.05%
2017-18	\$411,647,037	-1.89%

Historical Total Tax Levy

Year	Levy	Year	Levy
2001-02	\$1.0739	2010-11	\$1.3361
2002-03	\$1.0813	2011-12	\$1.3352
2003-04	\$1.115	2012-13	\$1.2922
2004-05	\$1.0997	2013-14	\$1.2279
2005-06	\$1.1024	2014-15	\$1.2194
2006-07	\$1.134	2015-16	\$1.1526
2007-08	\$1.1614	2016-17	\$1.0715
2008-09	\$1.1495	2017-18	\$1.1256
2009-10	\$1.3393		

2017-18 Financial Summary

2017-18 Valuation = \$411,647,037

2017-18 Levies

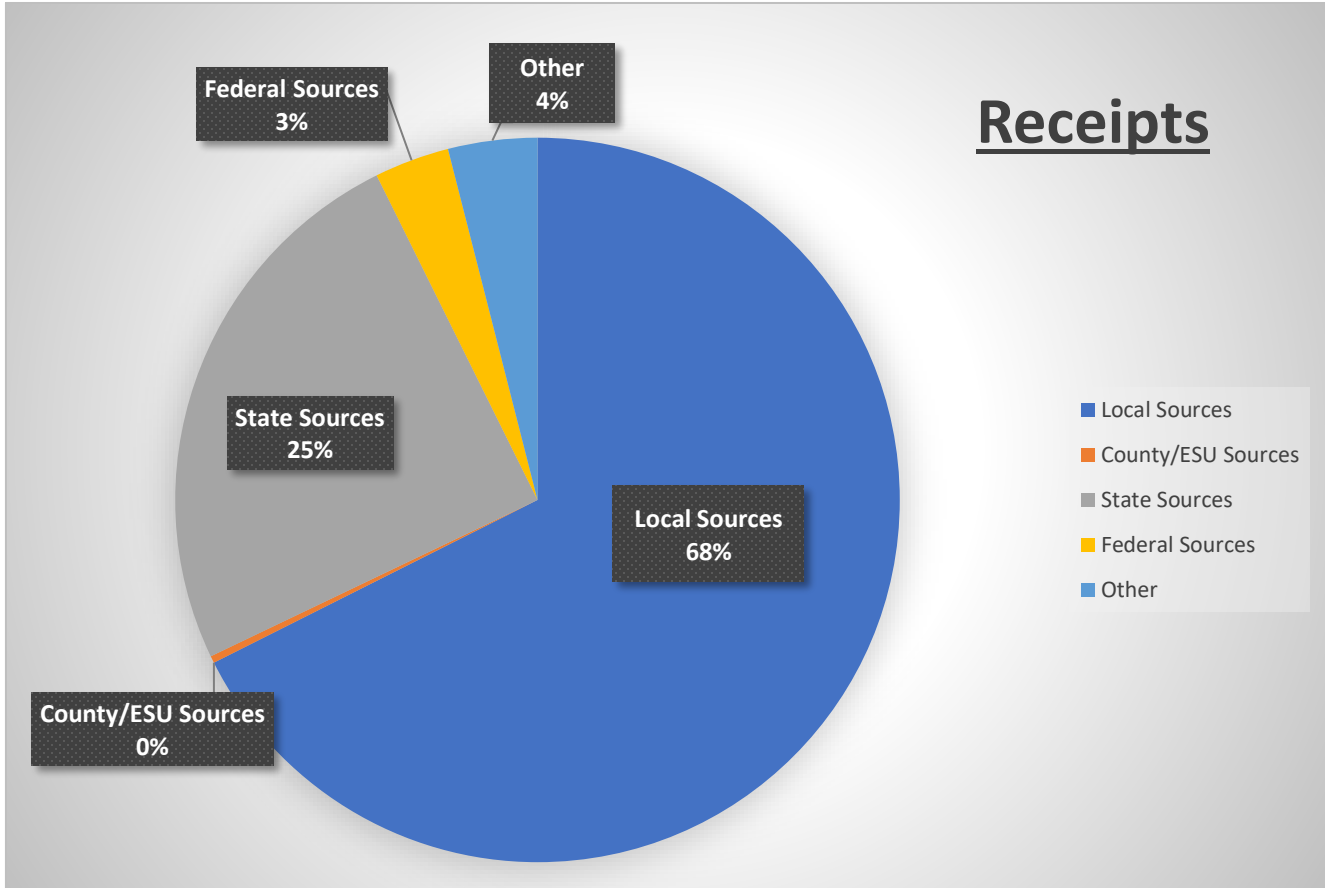
- General = \$1.031396
- Special Building = \$0
- Bond = \$.094226
- Total = \$1.125622

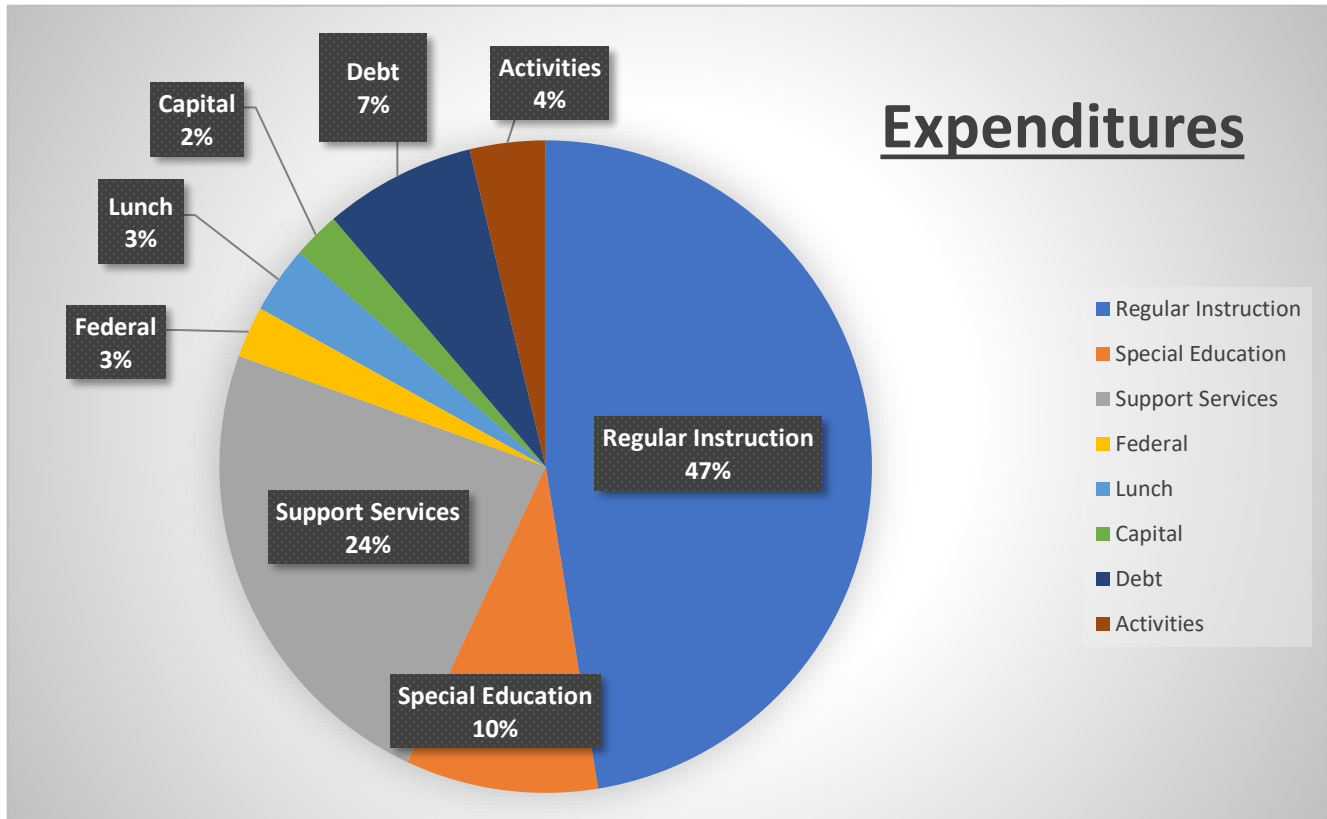
RECEIPTS (All Funds)

Local Property Taxes - \$4,317,869
Motor Vehicle Taxes - \$200,883
Public Power Dist. Sales Tax - \$36,611
Interest - \$7,008
Other Local Resources - \$44,005
County/ESU Sources - \$21,382
State Sources - \$1,688,838
Federal Sources - \$228,111
Charges for Services - \$168,393
Activities Receipts - \$271,055
Total Receipts - \$6,764,861

EXPENDITURES (All Funds)

Regular Instruction - \$3,364,357
Special Education - \$676,662
Support Services - \$1,669,479
Federal - \$180,977
Lunch - \$236,497
Capital - \$165,461
Debt - \$533,921
Activities - \$265,830
Total Expenditures - \$7,093,184





IMPROVEMENT GOALS

The Ponca Public School District implements a School Improvement Team who facilitates the direction of teaching and learning in the district. The team meets on a regular basis to review data, explore professional development opportunities, establish goals, and share progress. The School Improvement Team, through a collaborative process established the following goal for the 2017-18 school year:

- Increase literacy across the curriculum
 - Students will improve reading skills in grades K-12
 - Student will improve writing skills in grades K-12

In addition to the above-mentioned goals, the School Improvement Team, in coordination with the AdvancED reviewed developed the following Action Items:

- Develop a plan for technology equipment implementation and rotation in order to improve our practices
- Research, adopt, and implement an instructional model appropriate to our district
- Improve transparency and communication with stakeholders

ACADEMIC PERFORMANCE

Nebraska statute requires the State Board of Education to create a system of accountability combining multiple indicators of school performance. As such, in 2014, the Nebraska Department of Education, after significant input from stakeholders, developed the **Accountability for a Quality Education System, Today and Tomorrow, or AQuESTT**. AQuESTT represents both an accountability system and a system of support built around six tenets. The six tenets are: (1) Assessment, (2) College, Career, and Civic Ready (3) Educator Effectiveness, (4) Educational Opportunities, and Access, (5) Positive Partnerships, Relationships, and Success, (6) Transitions. The Nebraska Department of Education is maintaining the structure and functionality of AQuESTT for classifying schools and districts. All schools and districts are classified as Excellent, Great, Good, or Needs Improvement. While additional indicators may be added at a later time, the metrics used for classification are (1) Status, (2) Growth, Improvement, Non-Proficiency, (3) Progress Towards English Language Proficiency, (4) 4- and 7-Year Cohort Graduation Rate, and (5) Chronic Absenteeism, Science, Evidence-based Analysis. Below are the 2017-18 classifications for the Ponca Public Schools, and each individual school.



Ponca Public Schools

Classification ⓘ



Schools in District	3
State Board District	3
Educational Service Unit	1
Legislative District	17

Jackson Elementary

Elementary School Classification ⓘ



School District	Ponca Public Schools
State Board District	3
Educational Service Unit	1
Legislative District	17

Ponca Elementary School

Elementary School Classification ⓘ



School District	Ponca Public Schools
State Board District	3
Educational Service Unit	1
Legislative District	17

Ponca High School

High School Classification ⓘ



Middle School Classification ⓘ



School District	Ponca Public Schools
State Board District	3
Educational Service Unit	1
Legislative District	17

**Nebraska Student Centered Assessment System (NSCAS)
Summary (Percent Proficient)
Grades 3-8 and 11th Grade Alternate Assessment**

Academic Year	English/Language Arts	Math	Science
2013-14	-----	84%	82%
2014-15	-----	86%	83%
2015-16	-----	83%	85%
2016-17	54%	88%	94%
2017-18	64%	70%	86%

***Note:** The NSCAS assessment began the 2017-18 school year. Prior to 2017-18, the above scores are reflective of the Nebraska State Assessments (NeSA). Because the 2 assessments differ in format, structure, mode of delivery, and rigor, proficiency levels may not be comparable (i.e. 80% proficient in 2016-17 may not be the same as 80% in 2017-18).

Graduation Rates (4 yr. Cohort)

Year	State Average	District Average
2014	89.66%	90%
2015	88.89%	96.67%
2016	89.27%	96.3%
2017	89.11%	96.97%
2018	88.66%	95.56%

**ACT
Composite Scores
(11th Grade – State and District Average Scores)**

Year	State	District
2016-17	19.3	21.1
2017-18	19.4	22.2

**ACT
(11th Grade - % of Students Meeting Expectations)**

School Year	English/Language Arts	Math	Science
2016-17	73%	80%	76%
2017-18	83%	83%	83%

**ACT
(11th GRADE SCALE SCORES)**

	English/Language Arts	Math	Science
State (2017-18)	17.6	18.9	19.3
Ponca (2016-17)	19.5	22.3	21.5
Ponca (2017-18)	21.5	22.3	21.7